Dear 4-H Families,

When we build we start with the foundation. What we know as 4-H today got its start in the late 1800s. At the same time reform movements swept across urban industrial centers people in rural areas began to address their own needs on a local level. Originally in Minnesota what we now recognize as 4-H today started as corn clubs for farm boys and girls. As the needs of communities changed 4-H was able to adapt and meet the unique challenges faced. The cornerstones that served as the foundation more than a 100 years ago for positive youth development will again be showcased at the Lyon County Fair and it is exciting!

4-H began with and continues to build on the foundational premise that kids Learn by Doing. This idea has withstood the test of time and the Lyon County Fair is a chance for our youth to showcase their learning and talents. Not all participants will walk away with a trophy or grand champion ribbon, but all will be winners because they showed dedication to their projects and the desire to attain valuable knowledge through experiential learning.

Another cornerstone of Minnesota 4-H that continues today is the role of adults in the learning process. The engaging Youth-Adult partnerships fostered through 4-H lead to intentional relationships that help build stronger families and communities. Without the important work of caring adults across Lyon County the opportunities our kids enjoy as a part of 4-H would not be as dynamic or meaningful. Indeed it is about the kids but take a moment to reflect on your own contributions to the lives of the next generation of Lyon County adults.

Finally, another piece of the foundation the 4-H pioneers gave us so long ago was the idea that 4-H is a public investment and thus its dividend yields public value. Our clubs engage in many community service projects throughout the year and 4-H provides public value in many ways. However, please keep in mind that while at the fair each of us has a unique opportunity to touch the life of a fellow community member. Remember you are the expert in your project area so take the chance to inform and educate others about what you learned. Our pledge isn’t merely recited; it is lived!

Please let us know if you have any questions. See you at the 112th Annual Lyon County Fair, August 5th-August 9th, 2015!

In Service,

Grant Will

Grant Will
4-H Program Coordinator
Lyon County
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COUNTY FAIR ELIGIBILITY

1. To exhibit in a particular lot, the 4-H member must be enrolled in that project. The deadline to drop/add projects is July 1st, 2015.

2. All fair registrations must be in to the Lyon County Extension Office by **4:30 p.m. on July 1st** or projects are ineligible for Ribbon Auction, Champion/Reserve Champion placings, and State Fair trips. For additional registration forms or questions about the registration forms please contact the Extension Office.

3. Livestock affidavits were due to the Lyon County Extension Office on February 15, 2015 for Market Beef/Dairy Steers and May 15, 2015 for all other livestock for a 4-H member to be able to exhibit at the Lyon County Fair without penalty (loss of State Fair Trip, Champion/Reserve Champion placings.)

STATE FAIR OR STATE SHOW ELIGIBILITY

1. Trips for State Fair, State Horse Show, and State Dog Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for exceptions).

2. Members selected to represent the county at State Fair and State Horse Show **must have completed sixth grade.**

3. To be eligible for a livestock trip to the State Fair, 4-H’ers must have completed Livestock Quality Assurance & Ethics Training (LQA&E).

   ***State Policy:*** All youth participating as a State Fair 4-H livestock exhibitor in beef, dairy, sheep, swine, poultry, rabbits, meat and dairy goat, and lama must have completed a Livestock Quality Assurance and Ethics workshop. Certification is good for three fair seasons. The level of training required is determined by the grade of the youth at the time the training takes place.***

4. Along with their qualifying state fair exhibit trip(s), 4-H members may participate in activities such as Share the Fun, demonstrations, Arts-In, or judging teams.

5. A State Fair meeting will be held in the Livestock Arena at 5:00 PM on Sunday, August 9, 2015, for general, livestock, horse, and dog exhibitors. A parent must attend the meeting. (State Fair paperwork & checks are due at this meeting.)

PROJECT REQUIREMENTS

1. All exhibits in the 4-H Building are to have been the work of the individual exhibitor during the current 4-H year.

2. Any exhibit that has been determined as “too valuable” to remain on display for the duration of the County Fair will be judged and released. A binder, display, or poster must be left for display.

3. No live animals, insects, etc. will be allowed for display in the 4-H Building. Special arrangements can be made for judging.

4. When articles chosen for the State Fair are too large to be transported conveniently by car, it will be the responsibility of the exhibitor to arrange for such transportation. (e.g. Home Environment, Shop, etc.)

5. Showmanship is **encouraged and highly recommended** for all livestock exhibitors.
EXHIBIT REQUIREMENTS

1. Members may exhibit, demonstrate, or take part only in projects in which they are enrolled. All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless otherwise noted.

2. **Poster** exhibits may not exceed 22” wide x 28” high. They may be smaller.

3. **Education/Science Tri-Fold Exhibits** for all project areas, may not exceed 12” deep x 24” wide x 36” high. (Center back 24” wide x 36” high, right and left wings each 12” wide x 36” high.)

   All exhibits will be evaluated by a conference with the judge. Project judging criteria:
   - Exhibit quality .................................. 25%
   - Educational value .................................. 25%
   - Knowledge and ability to explain ............... 50%

**Decision of the judge is final and may not be appealed.**

4. **Floor Space** for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation, contact the Extension office.

5. All exhibits must be labeled with name, club, and county. Other appropriate information for the project (i.e., vegetable varieties) should be included. If the exhibit has multiple pieces, each part needs to be labeled and should indicate 1 of 4, 2 of 4, etc.

GENERAL EXHIBIT ENTRY & JUDGING

1. When entering the 4-H Building on **Monday, August 3, 2015** 4-H’ers must register at the registration desk and pick up their exhibit cards before being conference judged. All entrants must be registered in the 4-H Building by 4:30 pm. Please try to follow the judging schedule for your club:

   **Pre-Fair Judging - Monday, August 3, 2015**
   - 1:30 PM - 6:00 PM  Judges’ Assistants & Clerks
   - 2:00 PM – 3:00 PM  Tracy, Sharpshooters, Swan Lake
   - 3:00 PM – 4:00 PM  Amiret, Nordland
   - 4:00 PM – 5:00 PM  Westerheim, Stanley
   - 5:00 PM – 5:45 PM  Lake Marshall, Coon Creek

2. 4-H’ers are allowed to enter as many items per lot # in non-livestock exhibits as they would like. Livestock exhibits each have different requirements. The requirements are listed under each livestock heading in the premium book.

LIVESTOCK ENTRY & WEIGH IN

1. Livestock Entry will be held **Wednesday, August 5, 2015** from 4 pm - 6 pm.

2. Swine will be unloaded and immediately placed in stalls.

EXHIBIT/LIVESTOCK RELEASE

1. All exhibits will remain in place until **6:00 pm on Sunday, August 9, 2015**.

2. Any exhibit removed early from the fair will result in the following: Exhibits will lose their premium.

3. 4-H Swine will be released the morning of Monday, August 10, 2015 to go directly to market.
<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Thursday, July 16</strong></td>
<td>TBD</td>
<td>Clothing and Fashion Revue Judging</td>
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<td>7:00 pm</td>
<td>Fashion Revue</td>
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<tr>
<td><strong>Thursday, July 23</strong></td>
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<td>Performing Arts</td>
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<td>5:00 pm</td>
<td>Food Review</td>
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<td>6:00 pm</td>
<td>Demonstrations</td>
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<td><strong>Saturday, August 1</strong></td>
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<tr>
<td><strong>Sunday, August 2</strong></td>
<td>1 - 4 pm</td>
<td>Pre-Fair Clean Up (Coon Creek, Lake Marshall, Stanley, Swan Lake, Tracy)</td>
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<td>2 - 6 pm</td>
<td>Fair Booth Prep. Time</td>
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<tr>
<td><strong>Monday, August 3</strong></td>
<td>9 - 1 pm</td>
<td>Fair Booth Prep. Time</td>
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<td></td>
<td>2 - 6 pm</td>
<td>General Project Judging</td>
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<tr>
<td><strong>Tuesday, August 4</strong></td>
<td>8:00 am</td>
<td>Horse Show</td>
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<td>4:00 pm</td>
<td>Llama Show</td>
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<td>6:00 pm</td>
<td>Cloverbud Rabbit/Rabbit Show</td>
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<tr>
<td><strong>Wednesday, August 5</strong></td>
<td>4:00 pm</td>
<td>Pet Show</td>
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<td></td>
<td>4 - 6 pm</td>
<td>Livestock Entry &amp; Weigh-Ins</td>
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<td></td>
<td>5:00 pm</td>
<td>All animals except milking cows to be stalled by</td>
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<tr>
<td><strong>Thursday, August 6</strong></td>
<td>8:00 am</td>
<td>Beef Show/Cloverbud Beef Show</td>
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<td></td>
<td>9:00 am</td>
<td>Milking cows to be stalled by</td>
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<td>12:00 pm</td>
<td>Cloverbud Poultry/Poultry Show</td>
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<td>3:30 pm</td>
<td>Cloverbud Goat/Market Goat Show</td>
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<td></td>
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<td>Fleece/Cloverbud Sheep/Lamb Lead/Sheep Show</td>
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<td><strong>Friday, August 7</strong></td>
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<td>Cloverbud Swine/Swine Show</td>
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<td>Cloverbud Dairy/Dairy Show</td>
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<td>12:00 pm</td>
<td>Small Animal Premier Showmanship</td>
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<td></td>
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<td>12:00 pm</td>
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<td>5:00 pm</td>
<td>State Fair Meeting</td>
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<td></td>
<td>6:00 pm</td>
<td>Exhibit Release</td>
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<tr>
<td><strong>Monday, August 10</strong></td>
<td>9:00 am</td>
<td>Pre-Fair Clean Up (Amiret, Westerheim, Nordland, Sharpshooters)</td>
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PURPOSE
The purpose of the University of Minnesota Extension 4-H Cloverbud Program is to support the positive development of children as they explore their world, discover the possibilities, build self-esteem, and practice the basic social skills which will be the basis for a future where they will become competent, caring, contributing citizens.

CLOVERBUD MEMBERS
The University of Minnesota Extension 4-H Cloverbud Program is designed specifically for youth in grades Kindergarten through second grade (K-2). Youth must be enrolled in Kindergarten and at least 5 years of age as of September 1 of the current year to enroll as a Cloverbud.

CLOVERBUD PROGRAMMING
Programs may be delivered in several different ways including:
- Day camps
- After-school programs
- Activities hosted by a 4-H community club but not operated as a club
- Club, group, or program specifically for Cloverbuds
- County fair special activities

Cloverbud programs are developmentally age appropriate with the following characteristics:
- Fun, positive, activity centered
- Focused on life skills development through the five components of the experimental learning cycle (experience, share, process, generalize, and apply)
- Non-competitive, incorporating cooperative learning
- Safe for children and designed to manage risk

Cloverbud programs emphasize cooperative rather than competitive experiences. Children are encouraged to develop social skills through cooperative experiences with their peers. They also are allowed the freedom of not having undue emphasis placed on the product of their efforts. This is a time to experiment with the new skills and experiences, not to strive for perfection.

Children in K-2 grades and age range have only begun to deal with the concept of being less than the best. Therefore, it is not appropriate for children in K-2 to participate in competitive situations. However, it is very appropriate for a child to participate in noncompetitive 4-H activities and to be recognized for their participation.

RULES FOR CLOVERBUD PARTICIPATION
For the safety of K-2 participants, the following rules apply to cloverbud experiences. Parents/guardians/mentors are responsible for ensuring their “cloverbud” understands and follows the rules. Extension 4-H staff members and designated volunteer(s) are positioned to intervene when rules are not followed and/or if safety becomes a concern for another reason. Definitions used in outlining the rules are noted at the end of the document.
A. When using equipment that is potentially dangerous, a responsible person\(^1\) will be with the cloverbud at all times\(^2\) guiding and monitoring their involvement. Examples of potentially dangerous equipment include sewing machines and power tools.

B. Cloverbuds may only participate in wildlife educational opportunities of the 4-H Shooting Sports/Wildlife program. Cloverbuds may not handle any equipment, including fire arms and archery equipment.

C. Cloverbuds must wear appropriate safety helmets when riding horse or bicycles.

D. When cloverbuds and animals (including beef, cats, dairy, goats, horse, lama, pets, poultry, rabbit, swine and sheep) are together at a 4-H program or participating at the county fair as a 4-H member, the following rules apply:

- The responsible person\(^1\) must be in control\(^3\) of the animal at all times\(^2\) and never turn the control over to the cloverbud.

  - It is the expectation that the responsible person\(^1\) will be in control\(^3\) of the animal at all times of the 4-H experience including but not limited to all of the following situations: to and from the trailer, to and from the wash rack, to and from the barns, in the barns, in the stall, to and from the show arena and in the show arena.
  
  - It is not acceptable to use more than one lead rope or halter with any animal as this turns at least some control over to the cloverbud.
  
  - During judging, the cloverbud should walk next to the parent/responsible person\(^1\), available to learn from the project leader and/or to dialog with the evaluator/judge.

- Cloverbuds may safely interact with their animal through participation in a limited number of non-competitive classes at 4-H sponsored practice sessions/clinics, fun shows and county fairs. The purpose is to provide youth an opportunity to experience being in the ring with a judge present and to feel the pride that comes with this experience. Appropriate participation is described as follows:

  - Cloverbuds may participate with beef, dairy, dog, goats, pets, poultry, rabbits, and swine in a Cloverbud Showmanship Class.
  
  - Cloverbuds may participate with a sheep in one of two classes: Cloverbud Showmanship or Cloverbud Lamb Lead.
  
  - Cloverbuds may participate with a lama in one of two classes: Cloverbud costume or Cloverbud Showmanship.
  
  - Cloverbuds may participate with a horse in one of the three classes: Cloverbud Halter/Showmanship, Cloverbud Western Pleasure or Cloverbud Barrels. If the horse is used in a riding setting, the Cloverbud may sit on the back of the horse with a responsible person\(^1\) in control\(^3\) of the horse at all times\(^2\). Helmets are required for the Cloverbud in any riding setting.

**DEFINITIONS USED IN OUTLINING THE RULES**

1 A “responsible person” is defined as a screened adult volunteer, youth leader 6th grade and older, parent or other adult who may appropriately assist with the group.

2 “At all times” includes but is not limited to the following: during all portions of project workshops, club events, club meetings, public showcases which includes county fairs, demonstrations, or a community event where youth are representing 4-H with an animal.

3 “Control” means assuming responsibility for handling and/or leading the animal. It is the responsibility of the parent/responsible adult to control the animal at all times.
SPECIAL AWARDS
1. All 4-H exhibits will be awarded a purple, blue, red, or white ribbon according to judging conference and/or quality of work. Prize money has been set aside as premiums for these placings. Premium checks will be available following the County Fair. ANY 4-H’ER NOT REGISTERED FOR THE FAIR BY JULY 1, 2015 WILL NOT BE ELIGIBLE FOR THE RIBBON AUCTION, WILL NOT BE ELIGIBLE FOR THE STATE FAIR/STATE ADVANCEMENT, AND WILL NOT RECEIVE A GRAND/RESERVE GRAND CHAMPION PLACING.

2. Asterisk (*) indicates that a State Fair exhibit may be selected from that lot if age requirements are met. 4-H members must have completed 6th grade to exhibit at the State Fair. When events include Intermediate/Senior divisions, the grade/age guidelines are as follows: Intermediate contestants have completed 6th – 8th grades. Senior contestants have completed 9th grade through 1 year past high school.

3. 4-H’ers must decide if they are going to take a state fair trip (and which one if they are eligible in more than one project) and mark the State Fair Trip Charts “yes” or “no” by 5:00 p.m. on Saturday, August 8th. 4-H’ers taking a state trip that work a Food Stand shift will receive a county scholarship towards State Fair costs.

INSURANCE
Every 4-H’er enrolled in Lyon County 4-H by January 1st is covered by a small insurance policy that covers each enrolled 4-H’er. The maximum benefits are as follows: $1,500 for medical and hospital expenses resulting from injuries, $2,500 for loss of life, and $100 dental expense due to injury of sound natural teeth. Please keep in mind this insurance is only intended to supplement primary insurance coverage by 4-H’ers and their families.

GRIEVANCE POLICY
Lyon County 4-H follows the Minnesota State Fair grievance policy. If a 4-H’er or family member feels that there is a legitimate concern over an issue pertaining to the Lyon County Fair, they may submit a formal grievance. The plaintiff must fill out a grievance form (available at the Lyon County Extension Office) and submit along with $100. The proper channels of accountability will be followed. At the end of the grievance action period a decision will be made as to whether or not the claim could be resolved. If the claim was legitimate and was resolved, the $100 fee will be returned to the plaintiff. If the claim was not warranted as credible, Lyon County 4-H would keep the $100 submitted with the grievance form.

PROCEDURE FOR ENTERING CLUB PROJECTS
Club leaders will receive a club registration form for the Lyon County Fair. It must be completed with the appropriate lot numbers and returned to the Lyon County Extension Office by 4:30 p.m. on July 1 to receive a premium or State Fair trip.

Schedule for Working on Club Booths
Sunday, August 2: 2 – 6 pm
Monday, August 3: 9 am – 1 pm
FAIR CLEAN-UP SCHEDULE

Each club is assigned to either pre-fair or post-fair clean-up at the 4-H Building and 4-H Foodstand. It is crucial that at least 8 youth 4-H members and 4 adults from each club show up with cleaning supplies such as buckets, rags, cleaning solution, paper towels, and brushes. The schedules are as follows:

**Sunday, August 2**
*Coon Creek, Lake Marshall, Stanley, Swan Lake, Tracy*
1 – 4 pm: Pre-Fair Food Stand, Arena, and Exhibit Building Clean-Up/Set-Up

**Monday, August 10**
*Amiret, Nordland, Sharpshooters, Westerheim*
9 am: Post-Fair Food Stand, Arena, and Exhibit Building Clean-Up

FOOD STAND GUIDELINES

The 4-H Food Stand is a fundraiser for Lyon County 4-H’s.

Here are a few guidelines while working:

- We are serving the public – be friendly and smile
- Don’t keep customers waiting
- All hair must be under a cap or net, long hair must be tied back
- Wear a 4-H t-shirt if you have one
- No tank tops, bare feet, or flip flop shoes
- Don’t leave your workstation until replacements arrive
- Must arrive 15 minutes before shift

One high school youth (Grades 11-13) will qualify as an adult worker for each shift and each club!

***NO YOUTH can be at the cash register!!!***

LIVESTOCK SHOW GUIDELINES

1. 4-H’ers must show their own animals during showmanship classes. All livestock exhibitors are registered for showmanship by the Extension Office.

2. **All beef, dairy, dog, goat, horse, lama, rabbit, sheep, and swine** shown in 4-H livestock shows must have the required state 4-H ID system, ear tag and/or tattoo. Animals must be identified on the appropriate 4-H livestock ownership affidavit/lease agreement and the form(s) uploaded to 4hOnline. Livestock without proper identification forms on file by the designated winter or spring date will be allowed to be shown and receive premiums but not eligible for the Ribbon Auction, State Fair Trip, or Grand/Reserve Champion placing (except Showmanship classes).

3. To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grades) must be shown as commercial.

4. Livestock stalls, pens, and cages must be cleaned by the exhibitor at the completion of the fair.

5. Livestock exhibit cards will be arranged by the Division Superintendents and can be moved only if permitted by 4-H Office Staff. No “FOR SALE” signs on exhibits or pens will be tolerated. Horses must be in their stalls in accordance with rules posted. **Please no violations**

6. All 4-H members exhibiting livestock are responsible for the feeding and caring of exhibited animals, as well as being present to show their stock for judging. All grooming of livestock, including clipping, trimming, and
blocking (all species) must be done by the exhibitor, members of the exhibitor’s immediate family, or any other registered Minnesota 4-H member. The 4-H member or family member must be available for the duration of the fair. Immediate family members are defined as being parents, step parents, legal guardians, grandparents, brothers or sisters. The 4-H’er exhibiting the animal should be present and involved in the fitting process at the fair.

7. Livestock entered in the 4-H division are not eligible for FFA or Open Class competition unless otherwise stated in this Premium Book. (e.g. 4-H Horses)

8. 4-H’ers exhibiting livestock at the County Fair are responsible for the care and feeding of animals they exhibit.

**LIVESTOCK JUDGING**

4-H members who have a conflict with the livestock qualifying show in their county of membership may utilize the following options if they wish to pursue an opportunity to advance to the applicable Minnesota 4-H state show:

- Switch county membership prior to the May 15 membership enrollment deadline allowing for exhibition of livestock with benefit of ability for advancement to state competition.
- Do a livestock demonstration (including the live animal) with the intent to be awarded a trip through the demonstration selection process. Animal used in the demonstration does not need to be the same animal taken to state fair but must be of the same species. Animal exhibited by the 4-H member at the state fair must be identified prior to ID deadline for that species.
- Do a recorded (video) version of a livestock demonstration (including the live animal) with the intent to be awarded a trip through the demonstration selection process. Animal used in the demonstration does not need to be the same animal taken to state fair but must be of the same species. Animal exhibited by the 4-H member at the state fair must be on ID sheets prior to ID deadline for that species.

**LIVESTOCK HEALTH REQUIREMENTS**

- All animal health regulations will be in effect as stipulated by the MN Board of Animal Health and the county fair board.
- Livestock or poultry known by the exhibitor to have an infectious communicable disease or to have been exposed to an infectious, communicable disease, or to be from a quarantined herd or flock may not be entered in an exhibition. **Warts and ringworm are considered communicable diseases.** Therefore, livestock affected by these diseases cannot be exhibited. A statement from a veterinarian that an animal is being treated for these diseases is **not** acceptable. All livestock will be inspected by the official veterinarian on the opening day of the exhibition and daily during the exhibition. The official vet will order the immediate removal to a quarantine facility or removal from the exhibition premises of any livestock with symptoms of infectious or communicable diseases.
- **Cattle** with warts, ringworm, or scabies, infectious, contagious diseases are not eligible for exhibition. Livestock with warts or ringworm will be sent home immediately.
- **Dairy Steers** selected for the State Fair must be mouthed for age to be sure of eligibility.
- **Swine** originating from MN will not require a psuedorabies test prior to the fair unless there is an outbreak in the area.
- **Dairy Goats & Goats** will be examined on entry day by the official vet. No health certification required.
- **Sheep** are examined on the day of entry by the official vet. No health certificate is required. Scrapies are a concern in the sheep industry. Breeding ewes (any age), market ewe lambs, and **breeding goats** need to be tagged. These official scrapies tags are in addition to the MN 4-H ID tag, also required. **All animals** that have crossed the state lines must have a USDA scrapie tag.
- **Horses** will be examined the day of entry by the official vet. You must have a current Coggins Test (within the last 12 months) and submit papers on entry day. Those who do not comply will be sent home immediately.
- **Rabbits** are inspected by show superintendents on entry day. Absolutely no rabbits showing evidence of a communicable disease will be accepted. No health certificate is required.
- **Dogs & Cats** that are over six months of age must be accompanied by a certificate of rabies vaccination issued by a licensed veterinarian. (1) Modified live virus vaccines, (2) Trimune, Biorab-3, Rabguard-TC, Trirab, and Deta-Rab, Imrab and Rabvac-3 accepted for 36 months. (3) Other inactivated vaccines accepted for 12 months.
- **Llamas** have no special health requirements, health certificates, or health papers for llamas. However, unhealthy animals will not be allowed to show and will be sent home.

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**LIVESTOCK RIBBON AUCTION**

1. All fair registrations must be in to the County Extension Office by **4:30pm on July 1** to participate in the Ribbon Auction, be eligible for Champion/Reserve Champion placings, State Fair or State Trip Advancement.
2. Livestock affidavits were due to the Lyon County Extension Office on February 15 for market beef and May 15 for all other livestock for a 4-H member to be able to participate in the Ribbon Auction, be eligible for Champion/Reserve Champion Placings and a State Fair trip/state advancement.
3. Participants may auction ONE ribbon for ONE animal per fair. **4-H’er must take top ribbon placing animal.**
4. Small beef may only participate if it is the only specie entered at the fair. **A mandatory meeting will be held in the livestock arena on Saturday, August 8th at 10:00 am for the 4-H member wishing to participate in the Livestock Ribbon Auction. A parent must be in attendance and paperwork must be completed prior to the meeting.**

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**ANIMAL OWNERSHIP REQUIREMENTS**

1. All animals exhibited must be owned solely by the member, member’s family, or leased by agreement. The family includes the 4-H’er’s parents or guardians and siblings living together as a family unit. The definition of family includes an extended family where the animals may be owned by grandparents with the 4-H’er’s parents actively involved with and working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease agreement. Registered animals, not leased, must be registered in the exhibitor’s name and/or the exhibitor’s family name.
2. Records for project animals shall be continuous from the time the animal is born or acquired to the time the animal is shown.
3. 4-H livestock shown at the Lyon County Fair shall not be shown in another county 4-H show.
LIVESTOCK QUALITY ASSURANCE AND ETHICS TRAINING CERTIFICATION

Any 4-H’er that qualifies for a State Fair trip must have a current Livestock Quality Assurance and Ethics (LQA&E) Training Certification Level I or Level II to be eligible to show at the State Fair. A copy of the 4-H’er’s LQA&E Certificate of Completion must be on file in the Lyon County Extension Office by August 3, 2015. Certification is good for three Fair Seasons from the date of certification.

HERDSMANSHP

Each club will compete in the herdsmanship contest with beef, dairy, goats, poultry, rabbits, sheep, swine, llama, and horse exhibits included in the judging. Herdsmanship consists of cleanliness of stalls, alleys, pen arrangement of exhibit and cleanliness, and appearance of animal. Judging will begin on Thursday night and end on Sunday. The herdsmanship rules are adopted from the MN State Fair guidelines.

SHOWMANSHP

All Lyon County livestock exhibitors are registered for showmanship by the Extension Office.

PREMIER SHOWMANSHP

The Senior Showmanship Champion & Reserve Champion in each species can participate in Large & Small Animal Showmanship held on the Saturday afternoon of the fair. Large Animal includes beef, dairy, sheep, swine, and goat. Small Animal includes rabbits and poultry. Alternates will be chosen by the judge as a 4-H’er can only be named as a Premier Showman once during their 4-H career.

CODE OF CONDUCT

All 4-H’ers and their parents sign an Authorization Sheet when enrolling for 4-H. The Code of Conduct states that the 4-H’er and parent have read, discussed, accept, and will abide by the full MN 4-H Code of Conduct (www.mn4H.org/policy). It also states that “infraction of the Code may cause loss of privileges during the event; participation in the event or future events (including camps, state fair, or exchange trips) to be terminated; forfeiture of awards; or possible termination from membership of the 4-H program.”

<table>
<thead>
<tr>
<th>Project Area</th>
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<th>Red</th>
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</thead>
<tbody>
<tr>
<td>Beef, Sheep, Swine</td>
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<tr>
<td>Dairy, Dairy Goat, &amp; Goat</td>
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<td>Plant &amp; Soil Sciences</td>
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<tr>
<td>Rabbits</td>
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<td>$1.00</td>
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<tr>
<td>Small Beef Calf</td>
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<td>$2.00</td>
<td>$2.00</td>
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<tr>
<td>Small Dairy Heifer Calf</td>
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**CLUB ACTIVITIES**

### **CLUB BANNER**
- **T - 1 - 1** Club Banner

Two banners will be selected for State Fair exhibit.

**Requirement:**
1. Banner must be 3' x 5' and designed to hang vertically.
2. It must be completed and equipped with a dowel (minimum size 3' 8") and ready to hang.
3. Banner must be of fabric (no paper) and can be one or two-sided.
4. Club name on 3 x 5 card pinned to back. (Any assembly technique can be used.)

### **COMMUNITY PRIDE - Club**
- **T - 1 - 2** Community Pride

One exhibit will be selected for State Fair.

**Requirement:**
1. The exhibit may include a three-sided display, video, or other visual method which visually highlights the entire project or certain parts in a manner which tells the public what positive effects the project had on the community.
2. Two club youth who participated in the project may represent the club in conference judging.

### **CLUB BOOTH**
- **T - 1 - 3** Club Booth

**Requirement:**
The booth should depict an area of work or program of current emphasis

### **CLUB SCRAPBOOK**
- **T - 1 - 4** Club Scrapbook

**Requirement:**
- Show and explain your club activities and participation in community and county events.

### **CLUB PROJECT**
- **T - 1 - 5** Conservation
- **T - 1 - 6** Flower Box
- **T - 1 - 7** Flower Box 2 (Not State Fair eligible)

**Requirements:**
- Flower box must be built by Lyon County 4-H members/leaders
- The box is to be constructed of wood, using either 2”x12” plank, or 1”x12” plank.
- Dimensions should be 36” long, 11.5” deep & 12” high
- 4-H emblem and club name should be easily read.
- Handles may be added to the box so it may be easily lifted.
- Judging will be on the flowers and their arrangement more so than on the box.

**Flower Box 2 Requirements:**
- Flower box must be built by Lyon County 4-H members/leaders
- No bigger than 3’ x 3’ x 3’
- Judging will be on overall clarity of project

### **DEMONSTRATIONS**
- **K - 1 - 1** Grades 9+ - Individual
- **K - 1 - 2** Grades 9+ - Team
- **K - 1 - 3** Grades 6-8 - Individual
- **K - 1 - 4** Grades 6-8 - Team
- **K - 1 - 5** Grades 3-5 - Individual
- **K - 1 - 6** Grades 3-5 – Team
- **K - 1 - 7** Cloverbuds – Individual
- **K - 1 - 8** Cloverbuds - Team

**Requirement:**

**Demonstrations will be judged on July 23, 2015 at 6:00 pm at Hill Street Place. They will not be judged at pre-fair judging**

### **LIVESTOCK DEMONSTRATIONS**
- **K - 2 - 1** Grades 9+ - Individual
- **K - 2 - 2** Grades 9+ - Team
- **K - 2 - 3** Grades 6-8 - Individual
- **K - 2 - 4** Grades 6-8 - Team
- **K - 2 - 5** Grades 3-5 - Individual
- **K - 2 - 6** Grades 3-5 – Team

**Requirements:**
- Livestock Demonstrations may be related to any livestock project that the member is enrolled in or to any area of interest or expertise the 4-H’er has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.
- Demonstrations may also include the use of supporting visuals like posters or charts. Supporting visuals can include technology based options like presentation software but the 4-H member will need to supply this technology.
- Each County is allowed one additional State Fair trip for a Livestock Demonstration exhibitor.
- All livestock demonstrations must incorporate a live animal into the demonstration.
- At State Fair, the 4-H’er must demonstrate on livestock weekend and can also participate in all other species activities (show, interviews, showmanship).
- Counties can add one additional State Fair trip in the species area of the demonstration.
- Any participants completing a demonstration (livestock or general) at the State Fair will receive a $30 premium from the Minnesota Livestock Breeders Association.
- NEW in 2014** 4-H members who do a demonstration at State Fair on PEDv (Porcine Epidemic Diarrhea Virus) will receive an additional $50 premium.
- If the 4-H also does a demo on PEDv at the State Fair, a $20 premium will be awarded. (Yes – that means you could earn $75 if you do a demonstration on PEDv at the County & State level!).

**All Livestock Demonstrations must incorporate a live animal into the demonstration.**

### **ILLUSTRATED PRESENTATIONS**
- **K - 3 - 1** Grades 9+ - Individual
- **K - 3 - 2** Grades 9+ - Team
- **K - 3 - 3** Grades 6-8 - Individual
- **K - 3 - 4** Grades 6-8 - Team
- **K - 3 - 5** Grades 3-5 - Individual
- **K - 3 - 6** Grades 3-5 - Team
**YOUTH IN ACTION DEMONSTRATIONS**

- **K - 4 - 1**
  - Grades 9+
  - Individual

- **K - 4 - 2**
  - Grades 9+
  - Team

- **K - 4 - 3**
  - Grades 6-8
  - Individual

- **K - 4 - 4**
  - Grades 6-8
  - Team

- **K - 4 - 5**
  - Grades 3-5
  - Individual

- **K - 4 - 6**
  - Grades 3-5
  - Team

**Requirements:**

- **Demonstration / Illustrated Presentations** may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-H’er has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

- **Demonstrations** are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants, potting soil and related items to demonstrate how to plant a flower pot. At the end of the Demonstration there should be something of a “finished product”. Demonstrations may also include the use of supporting visuals like posters, charts or other graphics. Supporting visuals can include technology based options like presentation software. However, the focus of the Demonstration should be on the “doing”, not the supporting visuals.

- **Illustrated Presentations** are an oral presentation that presents an idea, concept, viewpoint or experience in an educational or informative format. For example, an Illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC or an educational presentation that explores sustainable energy options. Illustrated Presentations most often consist of interaction with supporting visuals like posters, charts or other graphics. Supporting visuals can include technology based options like presentation software. Supporting visuals may include tangible items, but generally little or no activity takes place with the item.

- **Youth in Action** presentations are interactive, continuous presentations that are approximately 45 - 50 minutes in length. Topics selected for a Youth in Action demonstration may be related to a project in which the member is enrolled or to any other area of interest or expertise the member has. Involving the audience in the process is the primary focus of Youth in Action and constitutes a major portion of the evaluation results.

- Presentation Software may be used for both Demonstrations and Illustrated Talks. If Presentation Software is used in a Demonstration, the presentation software should supplement the Demonstration (hands on demonstrating should still be the basis of the entry). If used for an Illustrated Talk, the presentation software can be the basis for the entire talk; however the member must interact with the presentation and information - not just step to the side and let the presentation play. (Self-presenting entries created with presentation software should be burned on to a DVD and entered in the “Video” class.)

**Special NOTE:** If presentation software is utilized in either a Demonstration or an Illustrated Talk, the 4-H’er is responsible for securing any equipment necessary for judging. Extension staff may be able to assist in this process, but it is the responsibility of the exhibitor to contact Extension staff WELL BEFORE the scheduled judging. Extension staff will make every effort to assist the 4-H’er but the sole responsibility for technology setup and function rests with the 4-H’er.

**For Reference Only**

**PRESENTATION SOFTWARE**

Special NOTE: Entries formerly entered in the Presentation Software Contest should now be directed into one of the following classes:

- Demonstration (If presentation software is used to support or enhance a Demonstration)

- Illustrated Talk (If presentation software is used to present information or to communicate a message in a way that involves the 4-H’er interacting with the presentation content)

- Video (If presentation or other software is used to create a self-presenting visual or multi-media presentation that does not include the live interaction of the 4-H’er - something that just “plays/presents” on its own)
GENERAL 4-H PROJECTS

**4-H ADVENTURES**

<table>
<thead>
<tr>
<th>S - 20 - 1*</th>
<th>Grades 9+</th>
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<tbody>
<tr>
<td>S - 20 - 2*</td>
<td>Grades 6-8</td>
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<tr>
<td>S - 20 - 3</td>
<td>Grades 3-5</td>
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<tr>
<td>S - 20 - 4</td>
<td>Grades K-2</td>
</tr>
</tbody>
</table>

Requirements:
- This area is for youth who exhibit work learned through their participation in a 4-H Adventure program.

**AEROSPACE**

<table>
<thead>
<tr>
<th>P - 10 - 1*</th>
<th>Grade 9+</th>
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</thead>
<tbody>
<tr>
<td>P - 10 - 2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>P - 10 - 3</td>
<td>Grade 3-5</td>
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Requirements:
- Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.
- Members should be familiar with safety codes in 4-H curriculum.

Exhibit Ideas:
- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

**BICYCLE**

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<tr>
<th>P - 20 - 1*</th>
<th>Grade 9+</th>
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<tbody>
<tr>
<td>P - 20 - 2*</td>
<td>Grade 6-8</td>
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<tr>
<td>P - 20 - 3</td>
<td>Grade 3-5</td>
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</tbody>
</table>

Exhibit Ideas:
- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

**CAT**

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<tr>
<th>P - 30 - 1*</th>
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</thead>
<tbody>
<tr>
<td>P - 30 - 2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>P - 30 - 3</td>
<td>Grade 3-5</td>
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</tbody>
</table>

Requirements:
- A cat may be entered in the pet show.

Exhibit Ideas:
- Educational exhibits may include models, diagrams or pictures. Members must have a photograph of themselves with their cat shown on a display or poster.

**CHILD & FAMILY DEVELOPMENT**

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<tr>
<th>P - 40 - 1*</th>
<th>Grade 9+</th>
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<tbody>
<tr>
<td>P - 40 - 2*</td>
<td>Grade 6-8</td>
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<tr>
<td>P - 40 - 3</td>
<td>Grade 3-5</td>
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</table>

Requirements:
- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child’s growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

Exhibit Ideas:
- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).

**CITIZENSHIP**

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<thead>
<tr>
<th>P - 50 - 1*</th>
<th>Grade 9+</th>
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<tbody>
<tr>
<td>P - 50 - 2*</td>
<td>Grade 6-8</td>
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<tr>
<td>P - 50 - 3</td>
<td>Grade 3-5</td>
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</table>

Exhibit Ideas:
- 3-Ring binder, report binder or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.

**CLOTHING AND TEXTILES**

**Clothing Construction & Fashion Revue Judging will be done on Thursday, July 16 at the YMCA in Marshall, MN according to schedule (contact Extension Office). Fashion Revue/Fashion Show will take place that evening at 7:00 pm at the YMCA.**

Reminder: If you wish to participate in Fashion Revue, you must sign up.

<table>
<thead>
<tr>
<th>P - 60 - 1*</th>
<th>Grades 9+ - Clothes You Make</th>
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<tbody>
<tr>
<td>P - 60 - 2*</td>
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<td>P - 60 - 3</td>
<td>Grades 3-5 - Clothes You Make</td>
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<tr>
<td>P - 60 - 4*</td>
<td>Grades 9+ - Clothes You Buy</td>
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<tr>
<td>P - 60 - 5*</td>
<td>Grades 6-8 - Clothes You Buy</td>
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<td>P - 60 - 6</td>
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<tr>
<td>P - 60 - 7*</td>
<td>Grades 9+ - Non Garment Exhibit</td>
</tr>
<tr>
<td>P - 60 - 8*</td>
<td>Grades 6-8 - Non Garment Exhibit</td>
</tr>
</tbody>
</table>
Clothes or Non Garment You Make Requirements:
- Each garment must include an information tag listing: pattern company name and number, fiber content of fabric and care instructions, member name and club.
- Garments may have been worn before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of exhibitor.

Clothes or Non Garment You Make Exhibit Suggestions:
- A project such as a pillow top, tote bag, chef's apron, skirt with elastic waistband, backpack, etc.
- A constructed garment made from a pattern.
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc, incorporated into garment.
- Clothing or textiles display showing a "fact" or "why" related to clothing selection, care.
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

Clothes or Non Garment You Buy Requirements:
- The purchased garment or outfit must be accompanied by an 8-1/2"x 11" binder with, at minimum, the following information:
  a) Color photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
  b) Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe, and included inventory of wardrobe.
- Garments may have been worn before showing but should be cleaned and pressed before exhibiting.

Clothes or Non Garment You Buy Exhibit suggestions:
- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

Clothes You Recycle Requirements:
- Garment must have been purchased from a second-hand source (Goodwill, Garage sale, hand-me-down, etc.)
- Garment should be clean and ready to wear for exhibit
- Information tag should include purchase price and details on “recycled steps.”

Clothes You Recycle Exhibit Suggestions:
- Retro garment updated
- Garment changed by embellishments or other constructed method
- Garment changed to meet personal needs or style
- Garment repaired to be wearable again

Fashion Revue Clothes You Make or Buy Requirements
- Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H clothing project.

Cloverbud Livestock – See Animal Science Projects

No State Fair trips in this division.

Requirement:
- Cloverbud members have completed kindergarten or grades 1-2.

Clowning

Clothing project. 

Requirement:
- At State Fair, if appropriate, clowning exhibitor shall participate in complete character at conference judging.

Exhibit Ideas:
- Homemade prop with written explanation describing how you made it, how you use it, the audience reaction, and any other information you feel is important. Include pictures showing how you use your prop.
- Scrapbook, journal or poster of you clowning experiences. Include a written statement about what you have gained from your clowning experiences.
- Educational display on a topic. Suggestions include: types of clowns, history of clowning, developing a prop, putting on a face, developing a character and a clown kit (make-up, costume, wig, props, etc.).
- Poster on your personal clowning experiences which could include teaching others, leadership skills, interacting with others, etc.
- Costume/make-up application including your costume, a written description, and picture of you as the complete character.

**COMPUTER**

<table>
<thead>
<tr>
<th>Requirement</th>
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<th>Grade 3-5</th>
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**Requirements:**
- Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-H'ers are responsible for providing and securing any hardware used for judging; hardware may not be left on display.
- Reports and written summaries should be bound in a booklet or placed in a folder.

**Exhibit Ideas:**
- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H member including a statement of objectives, and discussion of program. Program/software be original or adapted by the member from an existing program.

**CONSUMER EDUCATION**

<table>
<thead>
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**Requirements:**
- Exhibitor should be able to explain his/her choices and the reasons for those choices.

**Exhibit Ideas:**
- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with best item selected and reasons why.

**CREATIVE ARTS**

- Members enrolled in Creative Arts can exhibit in both Crafts and Fine Arts.

**CRAFTS**

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**Requirements:**
- Crop must be grown on your farm in the previous growing season.
- Include 3 x 5 index card listing the variety.

**Exhibit Suggestions:**
- A two quart exhibit of shelled corn (no ear corn), must be placed in a clear two quart jar or 2 clear one quart jars.
- An educational display illustrating plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.
SMALL GRAINS & LEGUMES
P - 110 - 4* Grade 9+
P - 110 - 5* Grade 6-8
P - 110 - 6  Grade 3-5

Requirements:
- Crops must be grown on your farm during the previous or current growing season.
- Include 3 x 5 index card listing the variety.

Exhibit Ideas:
- A two quart exhibit of any soybean or small grain variety, must be placed in a clear two quart jar or 2 clear one quart jars.
- A wiring diagram or schematic must accompany all electric and electronic exhibits.
- Box and wiring diagram in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used.

- Display ideas: Careers in electrical field, electrical experiment (may or may not have worked), educational display used in teaching others, etc.

★ ELECTRIC
P - 130 - 1* Grade 9+
P - 130 - 2* Grade 6-8
P - 130 - 3  Grade 3-5

Requirements:
- A wiring diagram or schematic must accompany all electric and electronic exhibits.

Exhibit Ideas:
- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.
- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used.

★ ENTOMOLOGY
P - 140 - 1* Grade 9+
P - 140 - 2* Grade 6-8
P - 140 - 3  Grade 3-5

Requirements:
- Insect Collection exhibits:
  A. Collections shall be contained in a glass topped case; approximately 19” x 16.5” x 3” to 24” x 18” x 3” (drawers available for purchase in varying sizes) Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top. Only one case per exhibitor is allowed.
  B. Specimens must be collected. Purchased insects are not acceptable.
  C. Exhibitors must be the collector of the specimens in the project.
  D. Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
  E. Specimens must be properly labeled.
    1) The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included. It is valuable to include nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors.), and the common name of the insect.
    2) All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.
- For more specific information on pinning, labeling, and other information, see Collecting and Preserving Insects, A MN 4-H Entomology Resource. www.4-H.umn.edu/project/entomology
- Non-Collection Project Exhibits:
  A. Emphasis of project must relate to an aspect of entomology.
  B. Project must demonstrate specific knowledge of insects. Be prepared to discuss references and sources (e.g. books, magazines, internet, interviews with an expert etc.)
  C. Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
  D. A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawings, charts, tables, or other figures may be used.

★ DEMONSTRATIONS
K - 1 - 1* Grades 9+ - Individual
K - 1 - 2* Grades 9+ - Team
K - 1 - 3* Grades 6-8 - Individual
K - 1 - 4* Grades 6-8 - Team
K - 1 - 5 Grades 3-5 - Individual
K - 1 - 6 Grades 3-5 - Team
K - 1 - 7 Cloverbuds - Individual
K - 1 - 8 Cloverbuds - Team

**Demonstrations will be judged on July 23rd, 2015 at 6:00 pm at Hill Street Place. They will not be judged at pre-fair judging**

★ DOG
P - 120 - 1* Grade 9+
P - 120 - 2* Grade 6-8
P - 120 - 3  Grade 3-5

NOTE: Dog Show Entries can be found on the AnSci Pages

Exhibit Suggestions:
- Educational exhibits may include models, diagrams or pictures.
- Examples: dog diseases, breeding, training, etc.

Non-Collection Project Exhibits:
A. General Insect Collection: must consist of a minimum of 50 species of adult insects representing at least 8 orders.
B. Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
3. Non-Collection Project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

**EXPLORING ANIMALS**

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**Requirements:**
- This area is for 4-H’ers who wish to learn more about a given specie. **Animal ownership is not required.**
- 4-H’ers enrolled in Exploring Animals, Beef, Dairy, Goat, Poultry, Rabbit, Sheep or Swine may exhibit in this category.

**Exhibit Ideas:**
- An educational exhibit to show or explain something 4-H’er made, did, learned, or may explore consumer issues, breeds or careers.

**EXPLORING THE ENVIRONMENT**

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**Requirements:**
- Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
- Display showing features of soils such as color, structure, texture.
- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.

**FISHING SPORTS**

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**Requirements:**
- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment;
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish eco-system.
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

**FOODS AND NUTRITION**

**FOOD AND NUTRITION**

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**Requirements:**
- Exhibit may be food items and/or displays.
- Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, charts, journals, pictures, slides, equipment, supplies, photographs, puppet play, skit, judging comparison, taped interview, file of ideas, research study, etc.
- Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit.
- Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.
- Exhibits containing perishable foods, which will be discarded, must include a color photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. This photograph and a 3 x 5 note card listing nutrition information and the recipe will be displayed at the exhibit instead of the food.

**FISHING SPORTS**

**Requirements:**
- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and MyPlate.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs. (Example: an athlete on a volleyball team, a teen who doesn't have a lot of time).
- Adapt a recipe(s) to show healthier ingredient choices.
- Study of how physical fitness and/or food choices are related to disease (such as: cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Exhibit showing food and/or kitchen safety.
- Nutrition/food science experiment.
- Nutritional content of recipes may be found at http://recipefinder.nal.usda.gov/

**FOOD PRESERVATION**

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**Requirements:**
- Exhibitor must be enrolled in Food & Nutrition project.
- All recipes, procedures, and times followed must be according to current USDA and/or National Center for Home Food Preservation recommendations.
- All food preservation exhibits must be labeled with a 2" x 3" label. Labels to include county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), date, processing time. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
- Jars must be heat-tempered glass canning jars.
- All jars must be sealed. Leave screw bands on two piece jar lids. Jellies and jams must be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies; one quart jars for pickled products.
- Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office. Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, 3 strips of meat (i.e. venison or beef jerky).
- Preserved within the past year.

**Exhibit Ideas:**
Suggested exhibits include one (1) jar or (1) bag of product:
- Vegetables or fruits
- Jams, jellies, preserves, low-sugar spreads (no frozen)
- Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- Meats, poultry and/or fish. (Fish must be in pint jars.)
- Dried vegetables or dried fruits.
- Dried herbs.
- Beef or venison jerky.
- Food science experiment or educational display.

**FOOD REVIEW**

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(Cloverbuds - see Cloverbud Section)

**Food Review is judged Thursday, July 23rd at 5:00 pm at Hill Street Place**

**Exhibit Ideas:**
- Bring photo, menu, & recipe to fair for display only

**FOREST RESOURCES**

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**Requirements:**
- Exhibits should be mounted on cardboard or other sturdy material.

**Exhibit Ideas:**
- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products--include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree--include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.
- Display showing forest succession; tree and forest measurements; fire's effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.
- Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, etc.).
- Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

**FRUIT**

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**Requirements:**
- Include a 3 x 5 index card listing the varieties of fruit, name and club of exhibitor.
- Exhibitor should bring 6 items of one variety of fruit.

**Exhibit Ideas:**
- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual specimens) and methods of control.
Encouraged. Incorporate waypoints and equipment investigations into the history of GIS and/or GPS, curriculars in geospatial project area. Appropriate work in engineering and technology and combine to form the content for the System (GIS/GPS) programs allow for geospatial presentations to share their project work through a computer based presentation. Damage exhibits.

Exhibit Ideas:
- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silly silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how’s and why’s" dealing with the principles of geology and natural earth sciences.

GEOSPATIAL

P - 230 - 1* Grade 9+
P - 230 - 2* Grade 6-8
P - 230 - 3 Grade 3-5

Requirements:
- Exhibits must be labeled with name and county on all pieces of the exhibit. The Fair staff will not be responsible for lost, stolen or damaged exhibits.
- Exhibits may include a poster, display or booklet. 4-H’ers may additionally share their project work through a computer based presentation. Exhibitors will need to bring the appropriate software and presentation data.
- Exhibits will be conference judged.
- Exhibits may include community maps, comparison of GPS units, ways in which GIS and GPS programs are used, and reviews of software and resources available.

GEology

P - 220 - 1* Grade 9+
P - 220 - 2* Grade 6-8
P - 220 - 3 Grade 3-5

Requirements:
- Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19" x 16.5" x 3"). Specimens should be approximately 2" x 2". Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed. Attach specimens so they will not fall if case is set on its edge. Member must have knowledge of how specimens are identified as to rock or fossil type.

Exhibit Ideas:
- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.
- Report or display on mission trip, school trip, pen pal, etc.

HEALTH

P - 250 - 1* Grade 9+
P - 250 - 2* Grade 6-8
P - 250 - 3 Grade 3-5

Requirements:
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits ARE ALLOWED to be used.

Exhibit Ideas:
- Finished or refinished wood item, or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.

HOME ENVIRONMENT

P - 260 - 1* Grade 9+
P - 260 - 2* Grade 6-8
P - 260 - 3 Grade 3-5

Requirements:
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits ARE ALLOWED to be used.

Exhibit Ideas:
- Finished or refinished wood item, or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.

INDOOR GARDENING

P - 270 - 1* Grade 9+
P - 270 - 2* Grade 6-8
P - 270 - 3 Grade 3-5

Requirements:
- Flowering plants should be in bloom.
- Foliage plants should be in vigorous condition.
- Plants should be grown in the exhibited container for at least one month prior to fair.

Plants in hanging containers:

GLOBAL CONNECTIONS

P - 240 - 1* Grade 9+
P - 240 - 2* Grade 6-8
P - 240 - 3 Grade 3-5

Requirements:
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits ARE ALLOWED to be used.

Exhibit Ideas:
- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.
- Report or display on mission trip, school trip, pen pal, etc.

Exhibit Ideas:
- Finished or refinished wood item, or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a redecorating or remodeling plan showing before and after.
- Container for the plant should not be more than 10" in depth or diameter.
- Maximum total length of hanger and plant should not exceed 4'.
- Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.

**TERRARIUMS:**
- The terrarium may not exceed 24" in any dimension.
- Terrarium should be planted four to six weeks ahead of exhibiting.
- Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and design).

**Exhibit Ideas:**
- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden: consider terrarium material of general terrarium plant of native and woodland plants of Minnesota.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

**LAWN AND LANDSCAPE DESIGN**

- **P - 280 - 1** Grade 9+
- **P - 280 - 2** Grade 6-8
- **P - 280 - 3** Grade 3-5

**Requirements:**
- Posters showing physiology of a tree are not eligible for State Fair
- Evaluation will be based on design, neatness, plants used, and story told.

**Exhibit Ideas:**
- Landscape Plan (not to exceed 22" x 28") drawn to scale with plants and major areas of yard labeled; should show changes and future plans. Photographs showing "before and after" views are desirable.
- Design a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

**NEEDLE ARTS**

- **P - 290 - 1** Grade 9+
- **P - 290 - 2** Grade 6-8
- **P - 290 - 3** Grade 3-5

**Requirements:**
- Participant encouraged to bring instructions/pattern
- Each exhibit must include a consumer information tag, if appropriate, with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
- If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

**Exhibit Ideas:**
- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, handquilting, weaving, appliqué, latchhook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.

- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

**4-H OPEN CLASS**

- **P - 291 - 1** Grade 9+
- **P - 291 - 2** Grade 6-8
- **P - 291 - 3** Grade 3-5

**Requirements:**
- This class is for 4-H'ers to exhibit any other items they wish that are not part of the projects in which they are enrolled. It could also be something made at 4-H Camp or Day Camp. Not eligible for State Fair Trip.

**PERFORMING ARTS**

"Judging is held on July 23, 2015 at 2:00 pm at Hill Street Place in Marshall**

- **P - 300 - 1** Grade 9+
- **P - 300 - 2** Grade 6-8
- **P - 300 - 3** Grade 3-5
- **P - 300 - 4** Cloverbud

**Requirements:**
- Exhibit can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts.
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflection on their project work.
- If the exhibit is an actual performance, the performance cannot last longer than 10 minutes.

**Exhibit Ideas:**
- Poster or display about your involvement or interest in the performing arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An educational display of some aspect of music, drama, or performing.

**PETS**

- **P - 310 - 1** Grade 9+
- **P - 310 - 2** Grade 6-8
- **P - 310 - 3** Grade 3-5
- **P - 310 - 4** Pet Show 4:00 pm Wednesday, August 5 – Livestock Arena

**Requirements:**
- **PET MUST BE DOMESTICATED** -
- A cat or dog may be shown in the pet show or the cat or dog show, not both.
- Animals that were raised as a part of another project may not be shown in the pet show.

**Exhibit Ideas:**
- Educational display explaining pet care, health, nutritional needs, etc; exhibit must include a photograph of 4-H'ers with their pet.
- Pet related exhibit, i.e. photo album, history of species display, animal care display.

**PHOTOGRAPHY**

See [http://www.4-H.umn.edu/projects/photography](http://www.4-H.umn.edu/projects/photography) for more details and explanations related to photography and video exhibits.

**PHOTOGRAPHY – DIGITAL/FILM**

*Elements of Photography*

Photo exhibit will focus on elements of photography—what makes a good photograph. (Minimal editing/enhancement are optional and limited to ONLY cropping, brightness/exposure, color/saturation and contrast).

- P - 320 - 1* Grade 9+
- P - 320 - 2* Grade 6-8
- P - 320 – 3 Grade 3-5

*Equipment:*

Any electronic device capable of capturing a photographic image to be printed (i.e. digital or film camera, underwater camera, time lapse camera, cell phone, tablet)

*Requirements:*

- All photos exhibited MUST have been taken/produced/enhanced by the exhibitor during the current 4H year.
- Exhibitor’s name, club, county and exhibit class should be printed on the back of the exhibit.
- When editing or using enhancements an unaltered 4 X 6” photo must be included on the back of the exhibit.
- NO picture frame or glass allowed for safety.
- Photos should be 4 X 6”, enlargements should be 5 X 7” or 8 X 10” and mounted on mat board or poster board, neutral colors are best (white, tan, grey or black). Do NOT use construction paper. Use 14 X 22” board for 5 or more photos. Cut a smaller board for 2 to 4 prints or a panorama.

*NOTE:* Digital photography exhibits are any exhibits taken with a digital camera OR any photo not taken with a digital camera, but digitally enhanced in any way.

*Exhibit Ideas:*

- A photo story of 3 to 7 (4 x 6”) photos in a photo matte or displayed on poster board to show a process (before and after).
- Photo story can also include documenting, some examples might include:
  - Town’s history, could include photos of residences: e.g. families, elderly, government officials, veterans, teachers, service officials (fire, police, medical), volunteers, founding families history, etc
  - 4-H project, or another member’s 4-H project or your club’s community service
  - Environmental issue(s) or a community need
  - “A Day in the Life” of...(farm or city youth, an elementary, middle school or high school youth, etc.)
- Public interest: Examples include: illustrate lighting technique, journalistic style. I
- Slideshow: compilation of photo images...use titles, voice over, background selections, to make a shower, etc. For judging can show project on 14 X 22” poster board or computer, tablet or DVD.

**PLANT AND SOIL SCIENCE**

P - 330 - 1* Grade 9+
P - 330 - 2* Grade 6-8
P - 330 – 3 Grade 3-5

*Exhibit Ideas:*

- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.
**POTATOES**

P - 340 - 1* Grade 9+
P - 340 - 2* Grade 6-8
P - 340 - 3 Grade 3-5

**Requirements:**
- Twelve potatoes (this year’s crop) similar in size with variety identified on a 3 x 5 card.

**Exhibit Ideas:**
- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald.

**QUILTING**

P - 350 - 1* Grade 9+
P - 350 - 2* Grade 6-8
P - 350 - 3 Grade 3-5

**Requirements:**
- Each item should include information listing: pattern book & name, fiber content of fabric & batting, and care instructions. If not quilted or hand tied by the 4-H’er, state who tied or hand/machine quilted the final project. (Note: depending on skill level of 4-H’er, someone else may do the final quilting).
- Item may be either machine quilted, hand quilted, or hand tied.

**Exhibit Ideas:**
- A quilted item, any finishing technique acceptable.
- Repair of an old quilt.
- A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice.

**ROBOTICS**

P - 360 - 1* Grade 9+
P - 360 - 2* Grade 6-8
P - 360 - 3 Grade 3-5

**NOTE:** The goal of the 4-H robotics program is for the 4-H members to explore science, technology and engineering through designing and building a functioning robot. The robot can be either programmable or remote controlled. The robot can be created by an individual or a group.

**Requirements:**
- Exhibits must be labeled with name, and county on all pieces of exhibit. Fair staff will not be responsible for lost, stolen or damaged robots or parts.
- Exhibits must have a one page report explaining the function, purpose and construction of the robot.
- In addition to conference judging exhibitors will participate in the Legos Robotics demonstration area.

**Exhibit Ideas:**
- A display of the robot, diagrams of the programming, etc.

**SAFETY**

P - 370 - 1* Grade 9+
P - 370 - 2* Grade 6-8
P - 370 - 3 Grade 3-5

**Exhibit Ideas:**
- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Exhibit may be display, binder, poster, etc.

**SELF-DETERMINED**

P - 380 - 1* Grade 9+
P - 380 - 2* Grade 6-8
P - 380 - 3 Grade 3-5

**Requirements:**
- This Division is intended for an exhibit that doesn’t fit in any other project area. This is not a “catch-all” category but rather intentional self-directed learning.
- A team may consist of not more than three (3) individuals from the same club or from up to 3 different clubs from the same county.
- To be eligible for State Fair, the member(s) must be able to discuss the process of selection, planning and management of a self-determined learning experience.

**Exhibit Ideas:**
- Poster, display, or written body of work showing the process of doing the activity/project
- Display of finished work

**SHOOTING SPORTS / WILDLIFE MANAGEMENT**

P - 390 - 1* Grade 9+
P - 390 - 2* Grade 6-8
P - 390 - 3 Grade 3-5

**Requirements:**
- Exhibit may not exceed 12” deep x 24” wide x 36” high, except that a gun, bow and arrow, or taxidermy item may be included in a display and will not be considered in the calculation of dimensions.
- MN and 4-H regulations for handling and storing firearms must be followed.
- No explosive materials are allowed. Arrows must be secured in such a manner so as to prevent their points or edges from being a hazard. Only sporting firearms and bows will be exhibited, displayed or demonstrated.

**Exhibit Ideas:**
- Safety techniques applied to shooting activities (e.g., range commands and range safety, eye and ear protection, cleaning a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts and functions of each piece of equipment, care and maintenance, accessories, position, etc.).
- Display illustrating key field identification features of a group of game animals (e.g., distinguishing various species of puddle ducks, differences among five look-alike species, of upland game birds, etc.).
- Leadership skills learned in your shooting sports club.
- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of values to wildlife of modern game laws and regulations.

**SHOP**

<table>
<thead>
<tr>
<th>P - 400</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
</tr>
<tr>
<td>2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>3</td>
<td>Grade 3-5</td>
</tr>
</tbody>
</table>

**Requirements:**
- Exhibit must not take up more than 20 square feet of floor space.
- Attach a card to all exhibits describing construction materials, unusual joinery finishing techniques, and total cost.

**Exhibit Ideas:**
- Article made of wood or metal
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

**SMALL ENGINES**

<table>
<thead>
<tr>
<th>P - 410</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
</tr>
<tr>
<td>2*</td>
<td>Grade 6-8</td>
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<tr>
<td>3</td>
<td>Grade 3-5</td>
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</tbody>
</table>

**Requirements:**
- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine.
- Display on the parts of an engine, etc.

**TRACTOR**

<table>
<thead>
<tr>
<th>P - 420</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
</tr>
<tr>
<td>2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>3</td>
<td>Grade 3-5</td>
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</table>

**Requirements:**
- Check space requirements for large exhibits with staff. Large exhibits may be displayed outdoors.
- Fuel must be removed from exhibits for display.

**Exhibit Ideas:**
- A poster, video, display, notebook, representing your project learning.
- Restored, reconditioned, rebuilt tractor.
- Exhibit may represent learning about tractor safety, history, use, purchasing decisions, establishing a custom business with your field or lawn tractor, or material prepared to train others.

**VEGETABLE GARDENING**

<table>
<thead>
<tr>
<th>P - 430</th>
<th>Grade</th>
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<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
</tr>
<tr>
<td>2*</td>
<td>Grade 6-8</td>
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<tr>
<td>3</td>
<td>Grade 3-5</td>
</tr>
</tbody>
</table>

**Requirements:**
- Label vegetables with proper variety names.
- When exhibiting large size vegetables include one sample (cabbage, squash, melon, pumpkin, cauliflower, swiss chard, etc.);
  medium size vegetables include 3 samples (tomatoes, onions, peppers, turnips, beets, cucumbers, kohlrabi, carrots, etc.);
  small size vegetables include 12 samples (snap beans, lima beans, green beans, green peas, etc.).

- Do not use potatoes or cherry tomatoes in the exhibit.
- If selected for State Fair, vegetable exhibits taken to State Fair must contain six different vegetables or be an educational display.

**Exhibit Ideas:**
- Collection of three or more different vegetables, (use the guide above).
- Display showing three varieties of the same vegetable.
- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. unthinned vegetables).
- A mini garden planted in a tub, pail, or large planter.

**VETERINARY SCIENCE**

<table>
<thead>
<tr>
<th>P - 440</th>
<th>Grade</th>
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<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
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<tr>
<td>2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>3</td>
<td>Grade 3-5</td>
</tr>
</tbody>
</table>

**Requirements:**
- Exhibit may include models, diagrams, actual items and/or written articles.

**Exhibit Ideas:**
- Diagram of your favorite animal with anatomy.
- Display or binder on diseases of animals, ringworm, heartworm, displaced abomasums, hip dysphasia, scours, etc.

**VIDEO**

See [http://www.4-H.umn.edu/projects/photography](http://www.4-H.umn.edu/projects/photography) for more details and explanations related to photography and video exhibits.

<table>
<thead>
<tr>
<th>P - 450</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1*</td>
<td>Grade 9+</td>
</tr>
<tr>
<td>2*</td>
<td>Grade 6-8</td>
</tr>
<tr>
<td>3</td>
<td>Grade 3-5</td>
</tr>
</tbody>
</table>

**Equipment:**
- Camcorder, flip camera, digital camera, time lapse camera or trail camera, cell phone, tablet.

**Requirements:**
- All videos exhibited must have been recorded in the current 4H year.
- All videos exhibited must be made by the exhibitor OR if the video is made by a video production team, the exhibitor must be a member and must have created at least 50% of the finished video.
- Video must be presented on DVD, USB or flash drive.
- Video must include a title and credits.
- The video must be original material, portions from other sources be documented and have a copyright release.
- The exhibitor’s name, grade, club and exhibit class must be clearly printed on all exhibit pieces.
- A computer with DVD player or USB port will be provided for viewing the video during the conference judging. If other equipment is needed for viewing, additional arrangements need to be made in advance by the 4-H’er.
- Video must be playable on Windows, use file format including .WMV, .FLV and .MPEG, as well as a playable DVD. This is not a slideshow (see Creative/Applied Photography).

**Exhibit Ideas:**
- A poster that illustrates how a video camera works, or how to care for video equipment, illustration of computer video creation, etc.
- Video short-limited to 5 minutes or less (to insure full viewing by judge during judging process)
  - Showcase various video techniques.
  - A selected subject. Include a short storyboard or outline.
- Video made by blending computer technology and traditional camera created video
- Video using data from trail camera or time lapse camera (stop action video)
- Video using Claymation

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**WATER / WETLANDS**

- **P - 460 - 1** Grade 9+
- **P - 460 - 2** Grade 6-8
- **P - 460 - 3** Grade 3-5

**Exhibit Ideas:**
- Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants;
- Display on water quality or management—pollution, conservation, water quality standards, etc.

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**WILDLIFE BIOLOGY**

- **P - 470 - 1** Grade 9+
- **P - 470 - 2** Grade 6-8
- **P - 470 - 3** Grade 3-5

**Exhibit Ideas:**
- Display showing the life cycle of your favorite wild animal.
- Birdhouse, birdfeeder, or homemade bird book of local birds.
- An animal book of wild animals of Minnesota—describe habitat, food, and shelter needs.
- A wildlife management plan—show practices related to land use and forest management for wildlife.
- Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc).

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**YOUTH LEADERSHIP**

- **P - 480 - 1** Grade 9+
- **P - 480 - 2** Grade 6-8
- **P - 480 - 3** Grade 3-5

**Requirements:**
Youth leader should be prepared to discuss the skills they have discovered, developed and shared with others through their involvement in Youth Leadership. This may happen individually or as a group.

**Exhibit Ideas:**
- A written narrative of your leadership role in your club or county including: holding an elected office, committee work, camp counselor, part of event management, project organizer, on-going yearly responsibilities in a planned club program and fund raising, etc.
- A lesson plan for an activity or a project meeting that you have planned and presented. Include teaching outline, objectives, information to be presented, techniques to be used, etc.
- Display, scrapbook, poster (but not limited to these), that documents you taking charge and leading a service project. Share the steps from beginning to end.

**Purpose:**
Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

**Guidelines:**
Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a youth leadership project. Some ways to present your work would be (but are not limited to): three sided display boards, scrapbooks, and posters.
**ANIMAL SCIENCE PROJECTS**

**LIVESTOCK DEMONSTRATIONS**

- Cow and Calf
- Requirements:
  - above, to indicate the age of your project animal(s):
    - 1* Spring Calf
    - 2* Fall Calf
    - 3* Summer Yearling
    - 4* Junior Yearling
    - 5* Senior Yearling
    - 6* Calf (Spring & Fall calf - all breeds)

**BEEF**

- **Mark & Cathryn Sleiter – Superintendents**
- Beef/Cloverbud Beef Show – Thursday, August 6th at 8:00 AM
  (Cloverbud Beef Show will follow the Beef Show)

<table>
<thead>
<tr>
<th>Birth Dates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Calf</td>
<td>January 1 – April 30, 2015</td>
</tr>
<tr>
<td>Fall Calf</td>
<td>September 1 – December 31, 2014</td>
</tr>
<tr>
<td>Summer yearling</td>
<td>May 1 – August 31, 2014</td>
</tr>
<tr>
<td>Junior yearling</td>
<td>January 1, 2013 – August 31, 2014</td>
</tr>
<tr>
<td>Senior yearling</td>
<td>September 1 – December 31, 2013</td>
</tr>
<tr>
<td>Cow/Calf</td>
<td>January 1 – April 30, 2015</td>
</tr>
<tr>
<td>Market Calf</td>
<td>January 1, 2013 – August 31, 2014</td>
</tr>
<tr>
<td>Market Heifer</td>
<td>January 1, 2013 – August 31, 2014</td>
</tr>
<tr>
<td>Dairy Steer</td>
<td>January 1, 2013 – August 31, 2014</td>
</tr>
</tbody>
</table>

**SMALL BEEF CALF**

- A-999-2 Small Beef Calf Steer
- A-999-3 Small Beef Calf Heifer
- A-999-4 Small Dairy Steer Calf

- The small beef calf exhibit is for beginners that have completed 6th grade or younger. Calf must be born after March 1 and halter broke. Calf can be purebred, cross breed or dairy breed. Participants will be placed on grooming and showmanship of their animals, not confirmation. Limited to 1 per 4-H’er in each category. The animals may be brought home the same day that it is judged. Please note that the premium is $2.00 for this lot and is not State Fair or Ribbon Auction eligible.

**PROSPECT CALF**

- A - 30- 1* Heifer Calf
- A - 30- 2* Steer Calf

**MARKET BEEF** *(limited to showing 3 animals)*

- A - 40- 1* Market Steer
- A - 40- 2* Market Heifer

**DAIRY STEER**

- A - 50 - 1* Dairy Steer
- A - 50 - 2* Crossbred Dairy Steer

**BREEDING HEIFER**

- A - 1 Registered - All Breeds
- A - 3 Commercial

- Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):
  - 1* Spring Calf
  - 2* Fall Calf
  - 3* Summer Yearling
  - 4* Junior Yearling
  - 5* Senior Yearling
  - 6* Calf (Spring & Fall calf - all breeds)

**Requirements:**

- Beef heifer ownership ID forms and/or lease agreements must be on file at the Lyon County Extension 4-H Office by May 15 of the current year.
- Classes may be combined depending on number of entrants

**COW AND CALF**

- A - 20- 1* Cow and Calf pair

**BEEF SHOWMANSHIP** *(Registered by Extension Office)*

- A - 60 - 1 Grade 9+
- A - 60 - 2 Grades 6-8
- A - 60 - 3 Grades 3-5

**CLOVERBUD BEEF** *(Parent must be in control of animal at all times)*

- A - 70 – 1
**DAIRY & DAIRY GOAT**  
*Greg & Becky Moore – Superintendents*  
Cloverbud Dairy/Dairy Show  
Friday, August 7th at 1:00 PM  
(Dairy Show will follow the Cloverbud Dairy Show)

**Limit 2 animals per 4-H’er per Class throughout Dairy**

<table>
<thead>
<tr>
<th>Birth Dates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter calf</td>
<td>Dec 1, 2014 to Feb 28, 2015</td>
</tr>
<tr>
<td>Fall calf</td>
<td>Sept 1 to Nov 30, 2014</td>
</tr>
<tr>
<td>Summer Junior Yearling</td>
<td>June 1 to August 31, 2014</td>
</tr>
<tr>
<td>Spring Junior Yearling</td>
<td>March 1 to May 31, 2014</td>
</tr>
<tr>
<td>Winter Senior Yearling</td>
<td>Dec 1, 2013 to Feb 29, 2014</td>
</tr>
<tr>
<td>Fall Senior Yearling</td>
<td>Sept 1 to Nov 30, 2013</td>
</tr>
<tr>
<td>Junior 2 year old</td>
<td>March 1, to Aug 31, 2013</td>
</tr>
<tr>
<td>Senior 2 year old</td>
<td>Sept 1, 2012 to Nov 30, 2013</td>
</tr>
<tr>
<td>Three year old cows</td>
<td>Sept 1, 2011 to Aug 31, 2012</td>
</tr>
<tr>
<td>Four year old cows</td>
<td>Sept 1, 2010 to Aug 31, 2011</td>
</tr>
<tr>
<td>Cow, five years &amp; older</td>
<td>Born before Sept 1, 2010</td>
</tr>
</tbody>
</table>

**- 1** Winter calf  
**- 2** Fall calf  
**- 3** Summer Junior Yearling  
**- 4** Spring Junior Yearling  
**- 5** Winter Senior Yearling  
**- 6** Fall Senior Yearling  
**- 7** Junior 2-yr old  
**- 8** Senior 2-yr old  
**- 9** Three year old cow  
**- 10** Four year old cow  
**- 11** Aged Cow, five years and older  
**- 12** Dry Cow  
**- 13** Junior Heifer Calf  
**- 14** Dairy Production  
**- 15** Daughter/Dam  
**- 16** Produce of Dam

**DAIRY SHOWMANSHIP (Registered by Extension Office)**  
B - 60 - 1 Grades 9 and over  
B - 60 - 2 Grades 6-8  
B - 60 - 3 Grades 3-5

**CLOVERBUD DAIRY (Parent must be in control of animal at all times)**  
B - 70 – 1

**DAIRY GOAT**  
Dairy Goat Show – Friday, August 7th at 7:00 PM  
**Note that only 2 Goats per Class per 4-H’er are allowed**

<table>
<thead>
<tr>
<th>Birth Dates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Doe Kid</td>
<td>April 1 to June 30, 2015</td>
</tr>
<tr>
<td>Senior Doe Kid</td>
<td>Jan. 1 to March 31, 2015</td>
</tr>
<tr>
<td>Dry Yearling Doe</td>
<td>Born in 2014, never kidded</td>
</tr>
<tr>
<td>Milking Yearling Doe</td>
<td>Born in 2014</td>
</tr>
<tr>
<td>Milking two-year old Doe</td>
<td>Born in 2013</td>
</tr>
<tr>
<td>Milking ~ 3 Years &amp; Under 5 Years</td>
<td>Born in 2011 or 2012</td>
</tr>
<tr>
<td>Milking ~ 5 Years &amp; Older</td>
<td>Born before 2011</td>
</tr>
</tbody>
</table>

**C - 1** Registered, Recorded Grade, Unrecorded Grades, Combined

**C - 61**  
**- 1** Grades 9+  
**- 2** Grades 6-8  
**- 3** Grades 3-5

- The Junior Heifer Calf must be born by June 30 and halter broke.  
- Calf can be purebred, cross breed or dairy breed. Limited to 1 per 4-H’er in each category. The animal may be brought home the same day that it is judged. Please note that premium is $2.00 for this lot.  
**This will not be State Fair OR Ribbon Auction eligible.**

- Daughter/Dam Class – Must be shown by the same exhibitor – both IDed. Produce of Dam -2 females from the same dam – Shown by the same exhibitor and IDed. Not State Fair eligible.

**Requirements:**  
- Senior Yearlings that have calved must compete in the two-year-old cow class.  
- Advanced classes must show a complete butterfat record for 305 days.
MEAT GOAT

Brad & Kris Bossuyt – Superintendents
Cloverbud Goat Show/Market Goat Show
Thursday, August 6th at 3:30 PM

MEAT GOAT
**Note that only 2 Goats per Class per 4-H’er are allowed**
**Pygmy Goats (all breeds) are classed as Meat Goats**

BIRTHDATES:

<table>
<thead>
<tr>
<th>Market Goat (alterd male or female)</th>
<th>January 1 – April 30, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meat Breeding Dry Yearling (registered or grade)</td>
<td>Born in 2014, never kidded</td>
</tr>
<tr>
<td>Junior Meat Goat Breeding Doe (registered or grade)</td>
<td>April 1 – May 31, 2015</td>
</tr>
<tr>
<td>Senior Meat Goat Breeding Doe (registered or grade)</td>
<td>January 1 – March 31, 2015</td>
</tr>
<tr>
<td>Market Dairy Goat</td>
<td>January 1 – April 30, 2015</td>
</tr>
</tbody>
</table>

MARKET GOAT
D - 20 - 1* Market Goat–altered male or female, no bucks
D - 20 - 2* Junior Meat Breeding Doe, registered or grade
D - 20 - 3* Senior Meat Breeding Doe, registered or grade
D - 20 - 4* Dry Breeding Yearling, registered or grade
D - 20 - 5* Market Dairy Goat (100% Dairy Breed)

Requirements:
- Market animals must be a minimum of 40 pounds, but not to exceed a maximum of 110 pounds by State Fair.

Note: For safety reasons, all market goats must be dehorned/disbudded. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.

CLOVERBUD GOAT (Parent must be in control of animal at all times)
D - 70 - 1

GOAT SHOWMANSHIP (Registered by Extension Office)
D - 60 - 1 Grades 9+
D - 60 - 2 Grades 6-8
D - 60 - 3 Grades 3-5

DOG

Stephanie Klemm – Superintendent
**Please note that the Obedience, Showmanship & Agility classes will be judged on Saturday, August 1st at 9:00am at the Lyon County Fairgrounds.**

**All State Fair Dog Exhibitors must attend the State Fair Meeting on Sunday, August 9th at 5:00 pm in the arena. State Fair paperwork & checks are due at this time also.**

All Dog Requirements:
- A dog may be shown in the dog show or the pet show, not both!
- 4-H’ers must attend 6 practice sessions. 4-H’ers shall exhibit in the classes corresponding to the level of training they and their dog have received. Additional information, class requirements, and rules/regulations can be found in the Minnesota 4-H Agility, Obedience, and Showmanship rules and guidelines (three separate publications) available on the MN 4-H dog project website (http://www.4-H.umn.edu/mndog/).
- All dogs must be vaccinated according to the requirements listed on the MN 4-H Dog Project Identification Form and Vaccination Verification (Dog ID).
- All contestants must keep dogs under control at all times. Each contestant must be present with dog one hour before the Dog Shows. Dogs will be taken home after the show. Dogs must be clean, combed and brushed.

A 4-H member may enter only one dog per class, except in Rally and Agility.
A 4-H member may show a maximum of two dogs.
A 4-H Member may show in up to five classes in obedience and showmanship – two obedience classes, two agility classes, two rally classes, one member of a Four Dog Team, one Brace entry, and one Showmanship entry.

DOG AGILITY
**Games Classes (pairs relay & gamblers) will be offered at the dog show on August 1st.**

Additional Agility Requirements:
- Dog Project members must attend at least six (6) classes in agility. Either 4-H classes or those of a recognized training school will be accepted. However, simply working with your dog in the back yard is not accepted.
- In order to begin taking 4-H agility classes, a dog/handler team must have
  - Achieved a minimum obedience score of 170 or higher at a county, or state 4-H dog show
  - OR lost fewer than 30 points in a sub-novice class at a kennel club show
  - OR must have completed 2 years of obedience training before beginning 4-H agility instruction. A verifiable dog show/match score may be substituted for a county or state show score provided that score was earned by the same dog/handler team. This is to ensure that a working relationship has been established between this handler and dog.

DOG OBEDIENCE

Z - 2 - 1* Obedience–Beginner A
Z - 2 - 2* Obedience–Beginner B
Z - 2 - 3* Obedience – Graduate Beginner
Z - 2 - 4* Obedience – Novice
Z - 2 - 5* Obedience – Graduate Novice
Z - 2 - 6* Obedience – Pre Open
Horse Helmet Policy: All 4-H'ers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are working with 4-H youth in a 4-H volunteer role during mounted activities.

**Horses may not be ridden anywhere on the fairgrounds except at the horse arena.**

Use the following grade classes to enter the above divisions.

- 1 Grade 9+
- 2 Grade 6-8
- 3 Grade 3-5
- 4 Cloverbud (Showmanship & Western Horsemanship Classes only) Parent must be in control of animal at all times.

HORSE SHOW

Y - 1 Showmanship at Halter
Y - 2 English Equitation
Y - 4 English Pleasure
Y - 6 Western Horsemanship
Y - 7 Western Pleasure
Y - 9 Trail Class
Y - 10 Egg & Spoon
Y - 11 Pole Weaving
Y - 12 Jumping Figure 8
Y - 13 Key Race
Y - 14 Barrel Race

CLOVERBUD DOG (Parent must be in control of animal at all times)

Z - 4 - 1 Beginner Cloverbuds (1st year Cloverbuds)
Z - 4 - 2 Intermediate Cloverbuds (2nd or 3rd year Cloverbuds)
Z - 4 - 3 Intermediate Games

HORSETRAINING

Y - 20 - 1 Horse Training - steps 1-6

HORSE ACHIEVEMENT

Y - 30 - 1 Achievement - Level 6

HORSE RELATED

Y - 40 - 1 Grades 6+
Y - 40 - 2 Grades 3-5

HORSELESS HORSE

Y - 50 - 1 Grades 6+
Y - 50 - 2 Grades 3-5

LAMA

Mary Beth Sinclair – Superintendent
Lama Show – Tuesday, August 4th at 4:00 pm – Horse Arena
Lama Show
E - 2 Grades 9+
E - 3 Grades 6-8
E - 4 Grades 3-5

Use the following Classes, with the Division above
- 1* Costume (Optional)
- 2* Showmanship (Required)
- 3* Obstacle Course
- 4* Public Relations
- 5* Obstacle Course/ Public Relations
- 6* Poster
(either class code 3 & 4 - or 5 are required classes)

Requirements:
Birthdates
4-H Lama projects must be born prior to January 1, 2015

Gender:
- No sexually intact male above 18 months is eligible for exhibition.
- All castrated males born prior to January 1, 2015 are eligible for exhibition.
- All females born prior to January 1, 2015 are eligible for exhibition.

CLOVERBUD LAMA *(Parent must be in control of animal at all times)*
E - 70 - 1

RABBITS
Denise & Alexandra Klueess & Brittany Moorse – Superintendents
Cloverbud Rabbit Show - Tuesday, August 4th at 6:00 pm
(Rabbit Show will follow the Cloverbud Rabbit Show)
**Limit of 6 breeding rabbits and 2 market rabbits per 4-H'er**

4 CLASS - SMALL BREEDS
G – 7 Dutch
G – 8 Holland Lop
G – 9 Jersey Wooly
G – 10 Mini Lop
G – 11 Mini Rex
G – 12 Netherland Dwarf
G – 13 Polish
G – 14 Rex
G – 15 Other Small Purebreds

Use the following Classes, with the Divisions (breeds) above, to indicate the age and sex of your project animal(s):
- 1* Senior Buck (over 6 months)
- 2* Senior Doe (over 6 months)
- 3* Junior Buck (under 6 months)
- 4* Junior Doe (under 6 months)

6 CLASS - LARGE BREEDS
G – 4 New Zealand
G – 5 Satin
G – 6 Other Large Purebreds

Use the following Classes, with the Divisions (breeds) above, to indicate the age and sex of your project animal(s):
- 1* Senior Buck (over 6 months)
- 2* Senior Doe (over 6 months)
- 3* Intermediate Buck (6-8 months)
- 4* Intermediate Doe (over 8 months)
- 5* Junior Buck (under 6 months)
- 6* Junior Doe (under 6 months)

Requirements:
- All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.
- Rabbits must be entered in proper class according to its age on show date.
- Each rabbit must be permanently tattooed in the left ear for identification purposes.
- Other 4 Class (small) rabbit breeds include American Giant Angora, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Florida White, Harlequin, Havana, Himalayan, Lilac, Rhinelander, Silver, Marten, Lionhead, Thrianta and Tan.
- Other 6 class (large) rabbit breeds include American Giant Angora, Bevern, California, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Créme Dargent, Flemish Giant, French Lop, Hotot, English Lop, Palomino and Silver Fox.
- If there are not enough of a breed to make a class, the animal will be exhibited in “Other Purebreds”
- Smaller classes may be combined by the Superintendents/Judge

MARKET RABBIT
G - 3 - 1* Single fryer, 3 to 5 pounds, not over 70 days old
G - 3 - 2* Pen of three fryers, 3 to 5 pounds, not over 70 days old

RABBIT SHOWMANSHIP *(Registered by Extension Office)*
G - 60 - 1 Grades 9+
G - 60 - 2 Grades 6-8
G - 60 - 3 Grades 3-5

RABBIT POSTER
G – 50 – 1 Grades 9+
G – 50 – 2 Grades 6-8
G – 50 – 3 Grades 3-5

CLOVERBUD RABBIT *(Parent must be in control of animal at all times)*
G - 70 - 1

SHEEP
Éric & Ann Guttormsson– Superintendents
Cloverbud Sheep Show Thursday, August 6th at 6:30 pm
(Sheep Show will follow the Cloverbud Sheep Show)

<table>
<thead>
<tr>
<th>BIRTH DATES</th>
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</tr>
</thead>
<tbody>
<tr>
<td>January Ewe Lamb</td>
<td>Born in January of current Year</td>
</tr>
<tr>
<td>February Ewe Lamb</td>
<td>Born in February of current Year</td>
</tr>
<tr>
<td>March Ewe Lamb</td>
<td>Born in March of current Year</td>
</tr>
<tr>
<td>Yearling Ewe</td>
<td>Born on or after January 1 of previous year and must not show evidence of four permanent incisors.</td>
</tr>
<tr>
<td>Market Lamb</td>
<td>Born on or after January 1 of current year</td>
</tr>
</tbody>
</table>

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**BREEDING EWE**  Limit of 4 Breeding Ewes per 4-H'er

- **H - 2 - 1**  Breeding Ewe Lambs - fitted
- **H - 2 - 2**  Breeding Yearlings – fitted
- **H - 2 - 3**  Breeding Ewe Lambs, Slickshorn
- **H - 2 - 4**  Yearling Ewes Slickshorn

**MARKET LAMB**  Limit of 4 Market Lambs per 4-H'er

- **H - 20 - 1**  Market Lamb - Speckle Face
- **H - 20 - 2**  Market Lamb - Black Face
- **H - 20 - 3**  Market Lamb - White Face

**MARKET BARROW**

- **I - 20 - 1**  Market Barrow

**LAMB LEAD**  Thursday, August 6th at 6:30 PM

- **H - 30 - 1**  Grades 9+
- **H - 30 - 2**  Grades 6-8
- **H - 30 - 3**  Grades 3-5

**FLEECE**  Thursday, August 6th at 6:30 PM

- **H - 40 - 1**  Fleece

**SWINE SHOWMANSHIP**  *(Registered by Extension Office)*

- **H - 60 - 1**  Grades 9+
- **H - 60 - 2**  Grades 6-8
- **H - 60 - 3**  Grades 3-5

**CLOVERBUD SHEEP**  *(Parent must be in control of animal at all times)*

- **H - 70 - 1**

**SWINE**

*Elen Skaar – Superintendent*

Swine Show – Friday, August 7th at 8:00 AM
(Cloverbud Swine Show will follow the Swine Show)

A 4-H’er will be allowed to show 10 hogs total, with up to 4 market barrows, 4 market gilts and 2 breeding gilts per lot. Market Gilts will again be shown at State Fair. (Note: Champion barrows and gilts will never compete and auction limitations will be in place.)

**BIRTH DATES:**

<table>
<thead>
<tr>
<th>Classes</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January Gilt</td>
<td>Born in January of current year</td>
</tr>
<tr>
<td>February Gilt</td>
<td>Born in February of current year</td>
</tr>
<tr>
<td>March Gilt</td>
<td>Born in March of current year</td>
</tr>
<tr>
<td>Market Barrow</td>
<td>Born on or after January 1 of current year. Recommended farrow date of February 1 or after.</td>
</tr>
<tr>
<td>Market Gilt</td>
<td>Born on or after January 1 of current year. Recommended farrow date of February 1 or after.</td>
</tr>
</tbody>
</table>

**BREEDING GILTS**

- **I - 1**  All Breeds

Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):

- **1**  Gilt born on or after January 1 of current year
- **2**  Gilt born on or after February 1 of current year
- **3**  Gilt born on or after March 1 of current year

**MARKET BARROW**

- **I - 20 - 1**  Market Barrow

**MARKET GILT**

- **I - 30 - 1**  Market Gilt

Market Swine Please Note – All Livestock exhibits shown at the State Fair must be the same animal that won the trip at the County Fair. The only EXCEPTION IS MARKET SWINE shown more than 21 days prior to the State Fair. The replacement Market Swine must be from the same herd as shown at the County Fair & identified by the animal ID deadline.

**Requirements:**

- Recommended minimum weight for State Fair is 220 pounds; maximum State Fair weight is 300. Market animals exceeding the maximum weight will not be eligible for State Fair.

**PEN OF THREE**

- **I - 50 - 1**  Pen of Three

**Requirements:**

- Any three swine that compliment each other in terms of meat type. The pen must include one of one sex and two of the other. (Limit one per person)

**SWINE SHOWMANSHIP**  *(Registered by Extension Office)*

- **I - 60 - 1**  Grades 9+
- **I - 60 - 2**  Grades 6-8
- **I - 60 - 3**  Grades 3-5

**CLOVERBUD SWINE**  *(Parent must be in control of animal at all times)*

- **I - 70 - 1**

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2015 SWINE

When arriving at the fair, unload pigs & put them directly into their pens. The scale will be brought to each barn to weigh pigs. This will alleviate pigs waiting on trailers. Thank you!