2015

Itasca County 4-H Fair Guide

Thursday, August 13
- 4-H Dog Judging: 5:00 p.m., Livestock area

Tuesday, August 18
- Set up for Club Booth display: 5:00-8:00 p.m., 4-H Building

Wednesday, August 19
- General project (non-livestock) entries and conference judging: 12:30-5:30 p.m., 4-H Building
- After judging, the 4-H Building will be closed for presentation arrangement.
- Cloverbud Pet Show: 2:00 p.m., 4-H Building, 4-H Pet Show immediately follows
- Livestock Skill-a-Thon: 3:00-6:00 p.m., 4-H Bldg.
- 4-H horses ONLY may arrive for vet check & overnight - 6 - 8 p.m.

Thursday, August 20
- Livestock Entries: 8:00 a.m. - 8:00 p.m.  Animals must be vet checked BEFORE stalling or caging. Check in your 4-H horse & livestock exhibits with 4-H staff.
- 4-H Horse Show: 9:00 a.m., Horse Arena. 4-H horses must be out of open class stalls by 3:00 p.m.
- 4-H Lama Judging: 4:00 p.m. or later, following 4-H Horse Show, Horse Arena
- 4-H Poultry Event: 7:00 p.m., Sheep Barn

Friday, August 21
- 4-H Sheep Judging: 9:00 a.m., Sheep Barn
- 4-H Dairy Judging: follows the 9:00 a.m. Open Class Show, Livestock Arena
- 4-H Swine Judging: 12:30 p.m. or later, following open class sheep show, Children's Barn
- 4-H Rabbit Judging: 9:00 a.m., Rabbit Barn
- Farm Olympics: 5:00 p.m., livestock area

Saturday, August 22
- 4-H Livestock Demonstrations: 8:00 a.m.
- 4-H Goat Judging: 9:00 a.m. Sheep Barn
- 4-H Beef Judging: 10:30 a.m. or later, following 4-H Goat Judging, Livestock Arena
- 4-H BBQ Challenge: 6:00 p.m., livestock area

Sunday, August 23
- 4-H Building opens 11:00 a.m.
- 4-H Supreme Showmanship Competition: 1:00 p.m., Livestock Arena
- State Fair, NE Livestock Show, State Horse and Dog Shows, & State Shoot paperwork must be turned in by 4:00 p.m.
- 4-H Exhibits released and checks issued: 5:00 - 7:00 p.m., 4-H Building
  Exhibits not picked up, or arrangements made, by Monday night, August 24, will be discarded - except State Fair exhibits.

Note: Fashion Review and Performing Arts performances will be judged at the Lions Picnic on July 21 - registrations due July 13. Demonstrations will be judged before the Aug. 3 Federation meeting, Fairgrounds.

U of M Extension, Itasca County 4-H
Courthouse - 123 4th Street NE, Grand Rapids, MN 55744
(218) 327-7486
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**Remember:**

- Exhibit suggestions are just that - suggestions. **Be creative!**
- **Requirements**, however, **must** be strictly followed to be eligible for a Blue Ribbon and to advance to state level.
- Exhibits may NOT be removed from the 4-H building before 5:00 p.m. Sunday.

<table>
<thead>
<tr>
<th>PREMIUM SCHEDULE</th>
<th>Blue</th>
<th>Red</th>
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<tbody>
<tr>
<td>Club Activities</td>
<td>$3.00</td>
<td>2.50</td>
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<tr>
<td>Cloverbud / Participation</td>
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<tr>
<td>Demonstrations</td>
<td>5.00</td>
<td>4.00</td>
<td>3.00</td>
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<tr>
<td>General 4-H Projects &amp; Pet Show</td>
<td>3.00</td>
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<tr>
<td>Self-Determined</td>
<td>3.00</td>
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<tr>
<td>Dog Show</td>
<td>5.00</td>
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<tr>
<td>Showmanship</td>
<td>10.00</td>
<td>8.00</td>
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<tr>
<td>Beef, Sheep, Swine</td>
<td>10.00</td>
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<td>6.00</td>
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<tr>
<td>Dairy, Goats, Llama</td>
<td>10.00</td>
<td>8.00</td>
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<tr>
<td>Horse</td>
<td>4.00</td>
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<tr>
<td>Poultry, Rabbits</td>
<td>5.00</td>
<td>4.00</td>
<td>3.00</td>
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<tr>
<td>4-H Adventures</td>
<td>2.00</td>
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**AWARDS**

**Purple Ribbon**
- (sometimes called Grand and Reserve Champion) usually one of each is given to the most exceptional exhibits in the project area. It shows a 4-Her has exhibited a very high level of knowledge, workmanship, and effort both in relation to personal background and in comparison with all exhibits in that project area.

**Blue Ribbon**
- Shows a greater than expected amount of workmanship, knowledge and effort in the project area according to the conference judging standards.

**Red Ribbon**
- Shows average workmanship and knowledge in the project area in comparison to criteria for conference judging.

**White Ribbon**
- Indicates some effort and knowledge gained by the 4-Her, but not quite up to par with the others according to the conference judging standard.

**Participation**
- This award is given to all exhibits in non-competitive or special categories, such as Cloverbuds

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**"To Make The Best Better"**

I Pledge,

My head to clearer thinking,
My heart to greater loyalty,
My hands to larger service,
My health for better living,
For my family, my club, my community, my country, and my world.
4-H EXHIBIT RULES

1. Eligibility
   - Members may exhibit, demonstrate, or take part only in projects in which they were enrolled in by May 15 to receive full premium and post-fair opportunities.
   - All work on projects entered should be done by the 4-H member and completed during the current 4-H year unless noted.
   - All members are eligible to exhibit in 4-H Adventures, Demonstrations, and Scarecrow, and participate in Performing Arts, Fashion Review, and Food Review for “ribbon only” if not enrolled in project areas.
   - Absentee judging of general project exhibits is allowed under exceptional circumstances. This must be pre-approved by 4-H staff. A written or recorded presentation must be submitted with the projects prior to 4-H Exhibit Judging Day.
   - Judging experiences for 4-H members with injuries or disabilities will be accommodated. Contact 4-H staff in advance of county fair when possible.
   - A list of meetings attended must be submitted to Club Leaders or Extension Staff by the August Federation meeting. One must have attended six (6) 4-H meetings (club, PDC, Federation, etc.) and worked the 4-H Food Booth to be eligible for Federation scholarships for post-county fair opportunities and other events.
   - The Horse Achievement and Horse Training workbooks must be turned in to the 4-H office by the August Federation meeting to exhibit in the 4-H Horse Show or the Horse Training class.
   - Project Records: participants should turn in a complete set of records for at least one project area by the November Federation meeting. Awards to be presented at Lion’s Banquet.

2. Registration
   - Sign up for the exact number of exhibits you plan to enter in each class on the Advance Registration Form. Limits: 3 per each General Project class, 1 per each Animal Science class. Cloverbuds - see #5 below.
   - 4-H fair registration form is due August 3rd to the 4-H Extension Office. Members submitting their registration form after the deadline will not receive a premium or be eligible for a post-county fair trip, but may exhibit for ribbon only. Note: Itasca County Fair open class exhibit entry deadline is Aug. 1.
   - Horse Project entries must have a copy of Coggins test attached to their registration form if not already in 4-H files.
   - Poultry Exhibitors - for 2015: due to the Avian Flu, there will be no live poultry shows held in Minnesota in 2015. There will be a 4-H Poultry Event with State Fair trip options. Details forthcoming - not known at time of printing.

3. Procedure for entering Club Projects
   - The Club Treasurer should list these classes on their registration form.

4. Judging Schedules / Entry & Release Times - See front cover
   - If exhibition requirements of the Fair Board and the 4-H Program from 4-H exhibit entry day through release time are not met, youth will not be eligible for all show related premiums, awards, and participation in the state event. Approved early release is an exception to the rule and becomes a 4-H staff and fair board decision based on each situation.

5. Cloverbud Policies & Quotas
   - Cloverbuds may bring up to 9 exhibits for judging, one may be the Cloverbud Pet Show, one may be Milk Jug Sculpture, and one may be the Duct Tape Contest. The Cloverbud Horse and Livestock Showmanship classes count towards the 9 project total.
   - Additional display exhibits (more than 9) may be brought in for display only (no premium).

6. Exhibit Quotas
   - General 4-H Projects (display): members may enter up to 3 exhibits per class unless otherwise stated. Each exhibit must be distinctly different.
   - Animal Science Projects (live animal): members may exhibit 1 entry per class, unless otherwise stated.

7. Code of Conduct - the code of conduct terms agreed to on the 4-H Member Enrollment will be enforced during 4-H Fair events. Terms are posted on the MN 4-H website.

8. Grievance Policy - contact 4-H Program Coordinator

9. Conference Judging Expectations
   - All General 4-H Projects, Club Activities, and Demonstrations will be evaluated via conference judging.

10. Livestock Skill-a-Thon / Interviews
    - Required for all general livestock exhibitors. No awards/ranking will be given. However, exhibitor must participate to receive a blue in show ring classes. 2015 is Skill-a-thon.

11. Livestock Health Requirements
    - Animals cannot be stalled until vet checked.
    - Horses must have had a negative Coggins test within the past year.
    - All sheep and goats must display an USDA scrapies tag or tattoo.
    - No live birds allowed at 2015 Fairs. For future reference: Chickens and turkeys must be ID’d by a leg or wing band. They must also have a negative pullorum -typhoid test within the past 90 days or a Statement of Origin form indicating their bird is from a pullorum-typhoid free flock within the past 12 months.
    - All animal health regulations as stipulated by the Minnesota Board of Animal Health and the County Agricultural Society will be in effect.

12. Livestock Quality Assurance & Ethics Training (LQ&A/E)
    - All 4-H general livestock and lama exhibitors must have participated in this training within the past 3 years for full fair opportunities.
    - IAEE Show Ethics will be enforced for all live animal classes.

13. Competitive events, deadlines, consequences and exemption options: Every Minnesota 4-H member is eligible for a “one-time” member exemption. This exemption provides the ability (one-time in a 4-H member’s career) for the 4-H member to acknowledge they missed a 4-H deadline related to enrollment or competitive event participation and waive the consequences for the named deadline.

GENERAL PROJECT EXHIBITS

1. Each member is allowed to enter up to 3 exhibits per general project area unless otherwise stated. Each exhibit must be distinctly different. Limit 9 for Cloverbuds.

2. All General Project Exhibits will be evaluated by a conference with a judge using the following criteria: ......................
- Exhibitor quality..........................25% ....
- Educational value .......................25% ....
- Knowledge and ability to explain...50% ....

Blue, red, and white ribbons will be awarded.
Decision of the judge is final and may not be appealed.

3. SIZES:
Poster exhibits may not exceed 22" wide x 28" high.
Tri-Fold Exhibits for all project areas may not exceed 12" deep x 24" wide x 36" high. (Center back 24" wide x 36" high, right and left wings each 12" wide x 36" high.)
Overly large exhibits will not go to state fair unless you provide transportation.
Floor Space for any exhibit should not exceed 20 square feet. If your exhibit exceeds this space limitation contact the 4-H office. Exception: Club Booth - Promote your Group.

4. All exhibits must be labeled with name, club, and county. Other appropriate information for the project (i.e., vegetable varieties) should be included. If the exhibit has multiple pieces, each part needs to be labeled and should indicate 1 of 4, 2 of 4, etc.

5. Pet Show is limited to 1 entry per exhibitor from cat or dog or pet project area. Pet must be in good health, dogs and cats must have current health certificates. Pet may not be exhibited as a part of any other project area for that exhibitor. Pets must be domesticated and be caged or leashed at all times. Exhibitors bring their pets for the show and take them home the same day. Information forms will be sent to exhibitors to complete for the Show.

ANIMAL SCIENCE
1. All beef, dairy, dog, goat, horse, llama, poultry, rabbit, sheep and swine shown in 4-H livestock shows must have the required State 4-H ear tag and/or tattoo or leg band. Animal ID data must be submitted online, arrive in the 4-H Extension Office, or be post-marked no later than May 15 (Feb. 15 for market beef).

2. All animals exhibited must be owned solely by the member, member's family or leased by agreement. The family includes the 4-Her's parents or guardians and siblings living together as a family unit. The definition of a family includes an extended family where the animals may be owned by grandparents with the 4-Her's parents actively involved with the working on the farm. Animals owned in partnership with non-family members (as defined above) must be leased and follow guidelines within the lease agreement. Registered animals not leased, must be registered in the exhibitor's name and/or the exhibitor's family name.

3. 4-H'ers exhibiting livestock at the County Fair are responsible for the care, feeding, and watering of their animals. You must provide your own feed and bedding for all livestock species.

4. All livestock exhibits, including showmanship, must be pre-registered. Members in animal projects may exhibit one entry per class, unless stated otherwise.

5. Showmanship classes are mandatory for 4-H'ers exhibiting livestock, horses, llamas, and dogs at county fair. 4-H'ers must show their own animals.

6. All grooming of livestock, including clipping, trimming and blocking (all species) must be clearly done by the exhibitor, members of the immediate family or any other registered Minnesota 4-H member. Immediate family members are defined as being parents, step parents, legal guardians, grandparents, brothers or sisters. The 4-Her exhibiting the animal should be present and involved in the fitting process at the fair.

7. To show in the registered breed classes, animals must meet the registration requirements for that breed and registration papers must be available. Animals without proper registration papers (crossbreeds and grades) must be shown as commercial.

8. All animal health regulations will be in effect as stipulated by the Minnesota Board of Animal Health and the Ilescas County Agricultural Society.

9. Participation in Livestock Skill-a-Thon Interviews is required for all 4-H general livestock exhibitors in order to receive a blue ribbon in show ring classes. 2015 is Skill-a-Thon.

STATE FAIR, STATE SHOWS, NE LIVESTOCK ELIGIBILITY
1. Trips for State Fair, State Horse Show, State Dog Show and NE Livestock Show will be selected from blue ribbon exhibits only (see State Dog Show Rules for exceptions). Exhibit classes eligible for State Fair are marked with an asterisk *.

2. Members selected to represent the county at State Fair and State Horse Show must have completed sixth grade. Members selected to represent the county at the State Dog Show and the NE Livestock Show must have completed third grade.

3. To be eligible for a livestock trip to the State Fair or the NE Livestock Show 4-H'ers must have completed Quality Assurance Ethics Training within the past 3 years.

4. Members may elect to take BOTH a general and a livestock project trip to State Fair, if qualified, as well as participate in activities such as Share-the-Fun, demonstrations, Arts-In, or judging teams.

5. Any member accepting a post-county fair trip must have attended at least 5 4-H meetings and worked at least 4 hours in the 4-H Food Booth to receive Federation supported Scholarships.

6. All 4-H Livestock and Horse members must participate in Herdsmanship at the State Fair. Trip participants must arrive early enough and stay late enough to do their share.

7. Trip participants must stay for the entire scheduled time of the event.

8. Distribution of Unused Livestock Trips: To ensure that as many youth as possible have the opportunity to participate in a livestock experience at the Minnesota State Fair, staff and volunteers are asked to follow the outlined process for the distribution of unused livestock quota trips.
**Club Activities**

Club Activities (T - 1 - 1 thru T - 1 - 8) are conference judged on Wednesday. One or two youth from the club should represent the club at the conference judging. Limit one entry per club per class.

**CLUB BANNER**

T - 1 - 1* Club Banner

Two banners will be selected for State Fair exhibit.

**Requirement:**
1. Banner must be 3' x 5' and designed to hang vertically.
2. It must be completed and equipped with a dowel (minimum size 3'8") and ready to hang.
3. Banner must be of fabric (no paper) and can be one or two-sided.
4. Club name on 3 x 5 card pinned to back. (Any assembly technique can be used.)

**COMMUNITY PRIDE - Club**

T - 1 - 2* Community Pride

One exhibit will be selected for State Fair.

**Requirements:**
1. The exhibit may include a three-sided display, video, or other visual method which visually highlights the entire project or certain parts in a manner which tells the public what positive effects the project had on the community.

**CLUB BOOTH**

T - 1 - 3 Club Booth – Promote your Group

**Requirement:**
1. The booth should depict an area of work or program of current emphasis or interest of the group, show what you have done this past year, or why others may want to join your group.
2. Open to 4-H Clubs and Program Development Committees (PDC)
3. Booth may be up to 5’x5’ with a 5’ wall as the backdrop.
4. Set-up time is Tuesday evening from 5-8:00 p.m.

**CLUB SCRAPBOOK**

T - 1 - 4 Club Scrapbook

**Requirement:**
1. Show and explain your club activities and participation in community and county events.

**CLUB PROJECTS**

T - 1 - 6 Club Flower Box / Planter (participation ribbon only)
T - 1 - 7 Club Trash Barrel
T - 1 - 8 Club Bench (participation ribbon only)
T - 1 - 9 Club Recycled Sculpture

**Requirements:**
1. Trash Barrel may be metal or plastic—supplied by Club.
2. Bench may be from wood or metal, all materials must be weather proof and must hold at least 2 people.
3. Planter may be of any type container, movable by no more than 2 people, and can contain any type of plant materials.
4. Planters and Benches should promote 4-H and will be donated to the fair or your meeting site (town hall etc.) for future use. Planters left at Fairgrounds should be re-planted by the Club in subsequent years.
5. Recycled Sculpture must be able to stand securely outdoors. Sculpture must be removed Sunday evening of the fair.

**DEMONSTRATIONS** - All members are eligible!

K - 1 - 1* Grades 9+ - Individual
K - 1 - 2* Grades 9+ - Team
K - 1 - 3* Grades 6-8 - Individual
K - 1 - 4* Grades 6-8 - Team
K - 1 - 5 Grades 3-5 - Individual
K - 1 - 6 Grades 3-5 - Team
K - 1 - 7 Cloverbud Dem. Individual
K - 1 - 8 Cloverbud Dem. Team

Demos will be judged on Monday, Aug 3, Fairgrounds, before the Federation meeting.

**LIVESTOCK DEMONSTRATIONS** - Judged during Fair

- All 4-H livestock exhibitors are eligible!

K - 2 - 1* Grades 9+ - Individual
K - 2 - 2* Grades 9+ - Team
K - 2 - 3* Grades 6-8 - Individual
K - 2 - 4* Grades 6-8 - Team
K - 2 - 5 Grades 3-5 - Individual
K - 2 - 6 Grades 3-5 - Team

**ILLUSTRATED PRESENTATIONS** - All members eligible!

K - 3 - 1* Grades 9+ - Individual
K - 3 - 2* Grades 9+ - Team
K - 3 - 3* Grades 6-8 - Individual
K - 3 - 4* Grades 6-8 - Team
K - 3 - 5 Grades 3-5 - Individual
K - 3 - 6 Grades 3-5 - Team

Illus. Pres. will be judged on Monday, Aug 3, Fairgrounds, before the Federation meeting.

**YOUTH IN ACTION DEMONSTRATIONS** - All members eligible!

K - 4 - 1* Grades 9+ - Individual
K - 4 - 2* Grades 9+ - Team
K - 4 - 3* Grades 6-8 - Individual
K - 4 - 4* Grades 6-8 - Team
K - 4 - 5 Grades 3-5 - Individual
K - 4 - 6 Grades 3-5 - Team

Y in A. will be judged on Monday, Aug 3, Fairgrounds, before the Federation meeting.

Note - There will be a $30 premium given to all exhibitors who do a General Project or Livestock Demonstration at State Fair!
**Requirements:**
- Demonstration / Illustrated Presentations may be related to any project that the member is enrolled in or to any area of interest or expertise the 4-H'er has. Presentations may be an individual or a two-person team. Individual presentations shall not exceed 15 minutes in length and team presentations should not exceed 25 minutes in length.

- Demonstrations are an oral presentation that includes actually demonstrating the hands-on steps required to accomplish a task or process. This most often includes the use of physical objects and actual doing or showing. For example, a demonstration could involve using bedding plants, potting soil and related items to demonstrate how to plant a flower pot. At the end of the Demonstration there should be something of a "finished product". Demonstrations may also include the use of supporting visuals like posters, charts or technology-based options like presentation software (i.e., MS PowerPoint). However, the focus of the Demonstration should be on the "doing", not the supporting visuals. State Fair demonstrations will receive a $30 premium!

- Livestock Demonstrations Demonstration would involve use of exhibitor’s Livestock animal: Beef, Dairy, Goat, Poultry, Rabbit, Sheep, Swine. State Fair Trips: The 4-H'er must demonstrate on livestock weekend and can also participate in all other species activities (show, interviews, showmanship, etc.) Counties can add one additional State Fair Trip in the species area of the demonstration. 4-H Livestock demonstrators will receive a $30 premium from Minnesota Livestock Breeders.

- Illustrated Presentations are an oral presentation that presents an idea, concept, viewpoint or experience in an educational or informative format. For example, an Illustrated Presentation could be a report on leadership lessons learned through a trip to Washington DC. Illustrated Presentations most often consist of interaction with supporting visuals like posters, charts or overhead transparencies. Supporting visuals can include technology-based options like presentation software (i.e., MS PowerPoint). Supporting visuals may include tangible items, but generally little or no activity takes place with the item.

- Video (If presentation or other software is used to create a self-presenting visual or multi-media presentation that does not include the live interaction of the 4-H'er - something that just "plays/presents" on its own)

**Results:**
- Presentation Software (i.e., MS PowerPoint) may be used for both Demonstrations and Illustrated Talks. If Presentation Software is used in a Demonstration, the presentation software should supplement the Demonstration (hands on demonstrating should still be the basis of the entry). If used for an Illustrated Talk, the presentation software can be the basis for the entire talk; however, the member must interact with the presentation and information - not just step to the side and let the presentation play. (Self-presenting entries created with presentation software should be burned on to a DVD and entered in the “Video” class.)

If presentation software is utilized, judging will include the effective use of the software. For information on effectively using visuals in presentations and/or presentation software please see [http://www.mn4h.org/programs/software_presentation](http://www.mn4h.org/programs/software_presentation)

Special NOTE: if presentation software is utilized in either a Demonstration or an Illustrated Talk, the 4-H'er is responsible for securing any equipment necessary for judging. Extension staff may be able to assist in this process, but it is the responsibility of the exhibitor to contact Extension staff WELL BEFORE the scheduled judging. The ideal situation is to deliver the presentation with a computer and LCD projector, but the use of transparencies and an overhead projector is also possible.

***** For Reference Only

To help determine the proper class:

- **Demonstration** (If presentation software is used to support or enhance a Demonstration)
- **Illustrated Talk** (If presentation software is used to present information or to communicate a message in a way that involves the 4-H'er interacting with the presentation content)
- **Video** (If presentation or other software is used to create a self-presenting visual or multi-media presentation that does not include the live interaction of the 4-H'er - something that just "plays/presents" on its own)

Note - There will be a $30 premium given to all exhibitors who do a General Project or Livestock Demonstration at State Fair!
**BEEF**

<table>
<thead>
<tr>
<th>Birth Dates</th>
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<tbody>
<tr>
<td>Spring Calf: Jan 1 - Apr 30, of current year</td>
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<tr>
<td>Fall Calf: Sept 1 - Dec 31, of previous year</td>
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<tr>
<td>Summer yearling: May 1 - Aug 31, of previous year</td>
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<tr>
<td>Junior yearling: Jan 1 - April 30, of previous year</td>
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<tr>
<td>Senior yearling: Sept 1 - Dec 31, 2013</td>
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<tr>
<td>Cow/Calf: Calf born on or after January 1 of current year</td>
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<tr>
<td>Prospect Calf: Jan 1 - Apr 30, of current year</td>
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<td>Market Beef: Born on or after January 1 to August 31 of previous year</td>
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<tr>
<td>Market Heifer: Born on or after January 1 to August 31 of previous year</td>
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<td>Dairy Steer: Born on or after January 1 to August 31 of previous year</td>
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**BREEDING HEIFER**

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<tr>
<th>A - 1</th>
<th>Registered - Exotic Breeds</th>
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<tbody>
<tr>
<td>A - 18</td>
<td>Registered - British Breeds</td>
</tr>
<tr>
<td>A - 3</td>
<td>Commercial</td>
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</tbody>
</table>

Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):
- 1* Spring Calf
- 2* Fall Calf
- 3* Summer Yearling
- 4* Junior Yearling
- 5* Senior Yearling

**COW AND CALF**

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<tr>
<th>A - 20</th>
<th>1* Cow and Calf pair</th>
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Calf from a Cow/Calf exhibit may also be shown as a Prospect Market Calf or a Breeding Heifer Calf.

**PROSPECT MARKET CALF**

<table>
<thead>
<tr>
<th>A - 30</th>
<th>1* Heifer Calf</th>
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<tbody>
<tr>
<td>A - 30</td>
<td>2* Steer Calf</td>
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Calves moving on to State Fair must be weaned.

**MARKET BEEF**

<table>
<thead>
<tr>
<th>A - 40</th>
<th>1* Market Steer</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - 40</td>
<td>2* Market Heifer</td>
</tr>
</tbody>
</table>

**DAIRY STEER**

<table>
<thead>
<tr>
<th>A - 50</th>
<th>1* Dairy Steer</th>
</tr>
</thead>
<tbody>
<tr>
<td>A - 50</td>
<td>2* Crossbred Dairy Steer</td>
</tr>
</tbody>
</table>

**Requirements:**
- Market Beef & Dairy Steers: Recommended minimum weight for State Fair is 1,000 pounds; maximum weight is 1,600 pounds. Market animals exceeding the maximum weight will not be purple ribbon eligible for State fair.
- Dairy Steers showing permanent teeth may be shown, but they can place no higher than a red ribbon and they will not be eligible for State Fair or auction.
- Purebred Dairy Steers must be 100% of one of the following Dairy Breeds to be accepted in the dairy steer show: Ayrshire, Brown Swiss, Guernsey, Holstein, and Jersey
- Crossbred Dairy Steers must be from the following breeds in any combination: Ayrshire, Brown Swiss, Guernsey, Holstein, Jersey, Milking Shorthorn, Montebeliarde, Normande, Red & White Holsteins, Norwegian Red and Viking Red (Swedish, Danish & Finnish Red)

**BEEF SHOWMANSHIP**

Showmanship is mandatory. Be sure to list on registration form.
- A - 60 - 1 Grades 5+
- A - 60 - 2 Grades 6-8
- A - 60 - 3 Grades 3-5
- J - 4 - 1 Cloverbuds Details in the Cloverbuds Section

**OTHER BEEF**

Display exhibits & posters about Beef - See Exploring Animals or Veterinary Science in the General Project section.

**DAIRY**

<table>
<thead>
<tr>
<th>Birth Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calf: Sept 1, 2014 to Feb 28, 2015</td>
</tr>
<tr>
<td>Yearling: Sept 1, 2013 to Aug 31, 2014</td>
</tr>
<tr>
<td>Two year old: Sept 1, 2012 to Aug 31, 2013</td>
</tr>
<tr>
<td>Aged cows: On or before Aug 31, 2012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B - 4</th>
<th>Holstein - Registered &amp; Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>B - 21</td>
<td>Crossbred &amp; Other Breeds</td>
</tr>
</tbody>
</table>

Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):
- 20* Calf
- 21* Yearling
- 23* Two year old
- 24* Aged Cow, three years and older
- 25* Dry Cow

**Requirements:**
- Senior Yearlings that have calved must compete in the two-year-old cow class.
- Advanced classes must show a complete butterfat record for 305 days.
DAIRY SHOWMANSHIP*: Showmanship is mandatory. Be sure to list on registration form.
B - 60 - 1 Grades 9+
B - 60 - 2 Grades 6-8
B - 60 - 3 Grades 3-5
J - 4 - 2 Cloverbuds Details in the Cloverbuds Section

OTHER DAIRY
Display exhibits & posters about Dairy - See Exploring Animals or Veterinary Science in the General Project section.

♀ GOAT—Dairy & Meat

<table>
<thead>
<tr>
<th>BIRTH DATES:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Doe Kid</td>
<td>April 1 to June 30, 2015</td>
</tr>
<tr>
<td>Senior Doe Kid</td>
<td>Jan. 1 to March 31, 2015</td>
</tr>
<tr>
<td>Dry Yearling Doe</td>
<td>Born in 2014</td>
</tr>
<tr>
<td>Milking Yearling Doe</td>
<td>Born in 2014</td>
</tr>
<tr>
<td>Milking two-year old Doe</td>
<td>Born in 2013</td>
</tr>
<tr>
<td>Milking three or four year old Doe</td>
<td>Born in 2011 - 2012</td>
</tr>
<tr>
<td>Milking five-year old &amp; older Doe</td>
<td>Born in 2010 or earlier</td>
</tr>
<tr>
<td>Market Goat (altered male or female)</td>
<td>January 1 – April 30, 2014</td>
</tr>
<tr>
<td>Junior Meat Goat Breeding Doe Kid (registered or grade)</td>
<td>April 1 – May 15, 2014</td>
</tr>
<tr>
<td>Senior Meat Goat Breeding Doe Kid (registered or grade)</td>
<td>January 1 – March 31, 2014</td>
</tr>
<tr>
<td>Dry Yearling Meat Goat Breeding Doe (registered or grade)</td>
<td>Born in 2013, never kidded</td>
</tr>
</tbody>
</table>

NOTE: The following breeds are eligible to compete in the 4-H Dairy Goat Show: Alpine, Lamancha, Nigerian Dwarfs, Nubian, Oberhasli, Saanen, Sables, Toggenburg. Recorded Grades & Unrecorded Grades are limited to breeds & combo of breeds listed. Dairy Market Goats must be 100% dairy breeds. Pygmy goats are classed as Meat Goats.

DAIRY GOAT
C - 4 Combined (Purebred, Recorded & Unrecorded Grades)

Use the following Classes, with the Divisions and birth dates above, to indicate the age of your project animal(s):
- 1* Junior Doe Kid
- 2* Senior Doe Kid
- 3* Dry Yearling Doe
- 4* Milking Yearling Doe
- 5* Milking Two Year Old Doe
- 6* Milking Doe - Three or Four Years Old
- 7* Milking Doe - Five Years and Older

DAIRY GOAT SHOWMANSHIP*: Showmanship is mandatory. Be sure to list on registration form
C - 60 - 1 Grades 9+
C - 60 - 2 Grades 6-8
C - 60 - 3 Grades 3-6
J - 4 - 3 Cloverbuds Details in the Cloverbuds Section

MARKET GOAT and MEAT BREEDS
D - 20 - 1* Meat Market Goat - altered male or female, no bucks
D - 20 - 3* Dairy Market Goat - altered male or female, no bucks
D - 30 - 1* Junior Meat Breeding Doe, registered or grade
D - 30 - 2* Senior Meat Breeding Doe, registered or grade
D - 30 - 3* Dry Yearling Meat Breeding Doe, registered or grade

Requirements:
- Market animals must be a minimum of 40 pounds, but not to exceed a maximum of 110 pounds by State Fair.

MEAT GOAT SHOWMANSHIP*: Showmanship is mandatory. Be sure to list on registration form
D - 60 - 1 Grades 9+
D - 60 - 2 Grades 6-8
D - 60 - 3 Grades 3-5
J - 4 - 4 Cloverbuds Details in the Cloverbuds Section

OTHER GOATS
Display exhibits & posters about Goats - See Exploring Animals or Veterinary Science in the General Project section.

Note: For safety reasons, all market goats must be de-homed/disbudded. Meat breeding does may have horns and they do not need to be capped or blunted. However, if an animal is deemed a safety concern at the discretion of the committee, additional safety measures may be required.

♀ DOG 4-H County Fair Dog Show takes place the Thursday PRIOR to the County Fair.

DOG AGILITY
Z - 1 - 1* Agility—Beginner - 4*
Z - 1 - 2* Agility—Beginner - 8*
Z - 1 - 3* Agility—Beginner - 12*
Z - 1 - 4* Agility—Beginner - 16*
Z - 1 - 5* Agility—Elementary - 4*
Z - 1 - 6* Agility—Elementary - 8*
Z - 1 - 7* Agility—Elementary - 12*
Z - 1 - 8* Agility—Elementary - 16*
Z - 1 - 9* Agility—Elementary - 20*
Z - 1 - 10* Agility—Intermediate - 4*
Z - 1 - 11* Agility—Intermediate - 8*
Z - 1 - 12* Agility—Intermediate - 12*
Z - 1 - 13* Agility—Intermediate - 16*
Z - 1 - 14* Agility—Intermediate - 20*
Z - 1 - 15* Agility—Senior - 4*
Z - 1 - 16* Agility—Senior - 8*
Z - 1 - 17* Agility—Senior - 12*
Z - 1 - 18* Agility—Senior - 16*
Z - 1 - 19* Agility—Senior - 20*
Z - 1 - 20* Agility—Advanced - 4*
Z - 1 - 21* Agility—Advanced - 8*
Z - 1 - 22* Agility—Advanced - 12*
Z - 1 - 23* Agility—Advanced - 16*
Z - 1 - 24* Agility—Advanced - 20*
Z - 1 - 25* Agility—Jumpers 1 - 4*
HORSE

HORSE SHOW
Y - 1 Showmanship at Halter *
J - 4 - 6 Cloverbuds Lead Line Showmanship
Y - 2 English Equitation, Hunt Seat Flat
Y - 4 English Pleasure, Hunt Seat Open
Y - 6 Western Horsemanship
J - 4 - 7 Cloverbuds Lead Line West Horsemanship
Y - 7 Western Pleasure/Stock Type
Y - 8 Western Pleasure/Pleasure Type
Y - 9 Trail Class
Y - 10 Egg & Spoon
Y - 11 Pole Weaving
Y - 12 Jumping Figure 8
Y - 13 Key Race
Y - 14 Barrel Race
J - 4 - 8 Cloverbuds Lead Line Barrel Race
Y - 70 Miniature Horse, Trail in Hand (Obstacle)

Use the following grade classes to enter the above divisions.
- 1 Grade 10+
- 2 Grade 6-9
- 4 Grade 3-5
- 5 Novice – E. Equitation & W. Horsemanship ONLY
- 6 Pony – E. & W. Pleasure, E. Equitation & W. Horsemanship ONLY

Requirements:
* Showmanship is mandatory. Be sure to list on registration form.
- Horse Helmet Policy: All 4-Hers participating in any 4-H sponsored mounted activity are required to wear properly fastened ASTM/SEI approved protective headgear. Helmet use is required when mounted. This policy also extends to 4-H volunteers when they are working with 4-H youth in a 4-H volunteer role during mounted activities.
- Additional information can be found on www.4-H.umn.edu/projects/animal-science/horse
- Classes may be combined or split depending on number of entries.
- Novice classes are for those members who have not previously placed 1st-6th in these events. Members are encouraged to sign up for the regular class and the novice, if qualified. If the member receives a placing in the regular class, they are then asked to scratch from the novice class.
- Exhibitors of miniature horses should enroll in Showmanship at Halter and Miniature Horse Trail in Hand.

HORSE TRAINING
Y - 20 - 1 Horse Training - steps 1-6. Work in Horse Training & Achievement Books required.
HORSE ACHIEVEMENT
Y - 30 - 1 Achievement - Level 6. Work in Horse Achievement Book required.

HORSE RELATED a display exhibit for members enrolled in the Horse Project - see page 22

HORSELESS HORSE a display exhibit - see page 22

**LAMA**
E - 2 - Grades 9+
E - 3 - Grades 6-8
E - 4 - Grades 3-5

Use the following Classes, with the Divisions above
- 1 Costume (Optional)
- 2 Showmanship (Required)
- 5 Obstacle Course/Public Relations (Required)

Requirements:
- Llamas and alpacas will be shown in the same classes.
- 4-H Lama projects must be born prior to January 1, 2015
- No sexually intact male above 18 months is eligible for exhibition.

OTHER LAMA
Display exhibits & posters about lamas - See Exploring Animals or Veterinary Science in the General Project section.

**POULTRY**

Due to the H5N2 highly-pathogenic avian influenza (HPAI) all poultry exhibition has been canceled until the end of 2015 per the Minnesota Board of Animal Health. No poultry will be shown at county fair, state fair or any other poultry gatherings. For more information, contact the Extension office.

Please check the county website in mid-June for alternative poultry opportunities. We will have an alternate activity for poultry members, including an opportunity for poultry members to attend State Fair. North East Livestock show alternative poultry opportunities are to be determined.

More Information as it becomes available.

**2015 Special Poultry Event**
More information as it becomes available.

F - 70 - 2 Info to come
F - 70 - 3 Info to come
F - 70 - 4 Info to come

POULTRY POSTER CONTEST
Posters promoting the 4-H poultry project
F - 8 - 1* Grades 9+
F - 8 - 2* Grades 6 - 8
F - 8 - 3* Grades 3 - 5

Educational, about the *poultry industry*
F - 8 - 4* Grades 9+
F - 8 - 5* Grades 6 - 8
F - 8 - 6* Grades 3 - 5

Requirements:
- Any 4-H'er enrolled in the Poultry Project may enter a poster. You do NOT have to be exhibiting a bird to enter.
- Entries to be turned in to the Poultry Barn Staff by 6:00 p.m. Thursday night of County Fair
- Poster not to exceed 14" wide by 22" high

OTHER POULTRY
Display exhibits & posters about poultry - See Exploring Animals or Veterinary Science in the General Project section.

For future reference only:

**CHICKENS**
F - 1 - 1* Market pen of two males or two females
F - 1 - 2* Breeding pen of one male & two females
F - 1 - 3* Bantam Breeding pen of one male & two females
F - 1 - 4* Egg production pen of two pullets, White egg layers
F - 1 - 5* Egg production pen of two pullets, Brown egg layers

**DOVES**
F - 2 - 1* Purebred breeding pair

**DUCKS**
F - 3 - 1* Market pen of two males or two females
F - 3 - 2* Breeding pen of one male & two females
F - 2 - 3* Bantam Breeding pen of one male & two females

**GEES**
F - 4 - 1* Market pen of two males or two females
F - 4 - 2* Breeding pen of one male & two females

**GUINEA**
Note: ONLY Pears, Whites and Lavender breeds can be shown:
F - 5 - 1* Market pen of two males or two females, same breed
F - 5 - 2* Breeding pen of one male & two females, same breed

**PIGEONS**
F - 6 - 1* Utility, 1 Breeding Pair
F - 6 - 2* Utility, 1 Young bird, Male or Female. This year's band
F - 6 - 3* Fancy, 1 Breeding Pair
F - 6 - 4* Fancy, 1 Young bird, Male or Female, this year's band
F - 6 - 5* Flying, 1 Breeding Pair
F - 6 - 6* Flying, 1 Young bird Male or Female, this year's band

**TURKEYS - Domestic only**
F - 7 - 1* Market pen of two males or two females
F - 7 - 2* Breeding pen of one male & two females

**SHOW AND HOBBY**
F - 70 - 1 Breeding Pair – One breeding pair of bantams, Guinea Hens, pheasants, quail, etc.

Requirements:
- Different birds must be used for each class. Ex: the hens used in a Breeding Pen class may not also be used in Egg Production.
- Egg production pen of two pullets will have two separate lots - one for white egg layers and one for brown egg layers. White egg layers must be hybrid. Brown egg layers must be commercial purebred or hybrid; hybrids are preferred.
- Poultry exhibited must be of this year's hatch, (except breeding pigeon classes). All, except waterfowl and pigeons, must have health certificate and must be identified by a numbered leg band.
- Breeding classes will be judged on breed characteristics using the American Standard of Perfection as a guide.
POULTRY SHOWMANSHIP  Showmanship is mandatory. Be sure to list on registration form.
F - 60 - 1 Grades 9+
F - 60 - 2 Grades 6-8
F - 60 - 3 Grades 3-5
J - 4 - 9 Cloverbuds Details in the Cloverbuds Section

RABBITS

4 CLASS - SMALL BREEDS
G - 1 - 1* Senior Buck over 6 months of age
G - 1 - 2* Senior Doe over 6 months of age
G - 1 - 3* Junior Buck under 6 months of age
G - 1 - 4* Junior Doe under 6 months of age

4 Class (small) rabbit breeds include: Dutch, Florida White, Holland Lop, Jersey Wooly, Mini Lop, Mini Rex, Netherland Dwarf, Polish, Rex, American Fuzzy Lop, American Sable, Dwarf Hotot, English Angora, French Angora, Satin Angora, Belgian Hare, Britannia Petite, Standard Chinchilla, English Spot, Harlequin, Havana, Himalayan, Lilac, Rhinelander, Silver, Silver Marten, Thrianta and Tan.

6 CLASS - LARGE BREEDS
G - 2 - 1* Senior Buck over 8 months of age
G - 2 - 2* Senior Doe over 8 months of age
G - 2 - 3* Intermediate Buck 6-8 months of age
G - 2 - 4* Intermediate Doe 6-8 months of age
G - 2 - 5* Junior Buck under 6 months of age
G - 2 - 6* Junior Doe under 6 months of age

6 Class (large) rabbit breeds include: New Zealand, Satin, American Giant Angora, Bevern, California, Champagne Dargent, Checkered Giant, American Chinchilla, Giant Chinchilla, Cinnamon, Crème Dargent, Flemish Giant, Hotot, English Lop, Palomino and Silver Fox.

Requirements:
- All breeds recognized by the American Rabbit Breeders Association are eligible. Rabbits will be judged according to ARBA standards.
- Rabbits must be purebred, but do not have to be registered.
- Each rabbit must be permanently tattooed in the left ear for identification purposes.

MARKET RABBIT
G - 3 - 1* Single fryer, 3 to 5 pounds, not over 70 days old
G - 3 - 2* Pen of three fryers, 3 to 5 pounds, not over 70 days old
G - 70 - 1 Roaster, 5-8 pounds, under 6 mos. old
G - 70 - 2 Stewer, over 8 pounds, 6 mos. and older

Requirements:
- Crossbred rabbits may be exhibited in market classes.

RABBIT SHOWMANSHIP  Showmanship is mandatory. Be sure to list on registration form.
G - 60 - 1 Grades 9+
G - 60 - 2 Grades 6-8
G - 60 - 3 Grades 3-5
J - 4 - 10 Cloverbuds Details in the Cloverbuds section

RABBIT POSTER CONTEST
Promoting the 4-H rabbit project
G - 4 - 1* Grades 9+
G - 4 - 2* Grades 6-8
G - 4 - 3* Grades 3-5

Educational, about the rabbit industry
G - 4 - 4* Grades 9+
G - 4 - 5* Grades 6-8
G - 4 - 6* Grades 3-5

Requirements:
- Any 4-H'er enrolled in the Rabbit Project may enter a poster. You do NOT have to be exhibiting a rabbit to enter.
- Entries to be turned in to the Rabbit Barn Staff by 6:00 p.m. Thursday night of County Fair
- Poster not to exceed 14" wide by 22" high

OTHER RABBIT
Display exhibits & posters about rabbits - See Exploring Animals or Veterinary Science in the General Project section.

SHEEP
Note new classes for 2015!

<table>
<thead>
<tr>
<th>BIRTH DATES</th>
<th>Ewe Lamb</th>
<th>Born Jan. 1 – May 15 of current Year (to be State Fair eligible must be born Jan. 1 - March 31)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yearling Ewe</td>
<td>Born on or after January 1 of previous year and must not show evidence of four permanent incisors.</td>
<td></td>
</tr>
<tr>
<td>Market Lamb</td>
<td>Born Jan. 1 – May 15 of current Year</td>
<td></td>
</tr>
<tr>
<td>Aged Ewe</td>
<td>Born in 2013 or earlier</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This is a NEW County level only group!</td>
<td></td>
</tr>
</tbody>
</table>
BREEDING EWE

- H - 1 Registered Ewe - Meat Breeds
- H - 2 Commercial Ewe - Meat Breeds
- H - 3 Registered Ewe - Wool Breeds
- H - 12 Commercial Ewe - Wool Breeds

Use the following Classes, with the Divisions (breeds) and birth dates above, to indicate the age of your project animal(s):

- 1* Ewe Lamb
- 2* Yearling Ewe
- 3 Aged Ewe (County Fair class only)

MARKET LAMB

- H - 20 - 1* Market Lamb – wether or ewe

Requirements:
- Recommended minimum weight for State Fair is 105 pounds; required maximum weight is 170 pounds. Market animals exceeding the maximum weight will not be eligible for State Fair.

LAMB LEAD

Note: This is not a costume class. See requirements.

- H - 30 - 1 All grades

Requirements:
- Lamb lead exhibitors must groom and train a sheep and must wear a garment made from at least 60% wool. Garment is defined as a piece of clothing covering a main part of your body (not socks or accessories).
- Exhibitors will be judged based on project knowledge, poise, their outfit and their lamb.

FLEECEx

- H - 40 - 1* Fleece

Requirements:
- All 4-Hers receiving a blue ribbon on their fleece may exhibit at the State Fair; no housing will be provided!

SHEEP SHOWMANSHIP

Showmanship is mandatory. Be sure to list on registration form.

- H - 60 - 1 Grades 9+
- H - 60 - 2 Grades 6-8
- H - 60 - 3 Grades 3-5
- J - 4 - 11 Cloverbuds Details in Cloverbuds section

OTHER SHEEP

Display exhibits & posters about sheep - See Exploring Animals or Veterinary Science in the General Project section.

SUPREME SHOWMANSHIP

Sunday, 1:00 pm, Livestock Arena

- Exhibitors placing first in each of the Showmanship grade divisions (grades 3-13) for all Livestock Species and Horse are expected to participate in this round-robin event.
- Exhibitor is asked to provide their project animal in the species they are representing for the event. If the eligible exhibitor qualifies with 2 species, they must select one, and offer the trip to the 4-H'er placing second.
- 4-H'ers must register their participation with Robbie or the summer intern.

4-H BBQ Challenge - Kabobs & a Side

New! 6:00 start!
A challenge issued to all clubs & members grades 6 and up!
- Teams of 1 or 2 members will compete for the traveling trophy!
- Saturday, 6:00 pm. See insert/website for rules and registration information.
- ANY 4-H member grade 6 and up may participate! Need not be a livestock project member.

Create meat kabobs and your choice of grilled side dish.
Kabob meat provided.
GENERAL 4-H PROJECTS

4-H ADVENTURES - open to ALL youth
- S - 20 - 1* Grades 9+
- S - 20 - 2* Grades 6-8
- S - 20 - 3 Grades 3-5
- S - 20 - 4 Grades K-2

Requirements:
- This area is for youth who to exhibit work created through their participation in a 4-H Adventure or Afterschool program. May include work created at a 4-H Club meeting.

AEROSPACE
- P - 10 - 1* Grade 9+
- P - 10 - 2* Grade 6-8
- P - 10 - 3 Grade 3-5

Requirements:
- Flyable models should be ready for flight (do not include fuel); recovery system should be in place and operative.
- Members should be familiar with safety codes in 4-H curriculum.

Exhibit Suggestions:
- Flyable models built from kit or your own design.
- Non-flyable models built from kit or your own design.
- Display of other equipment needed for aerospace project.
- A rocket launch.

BICYCLE
- P - 20 - 1* Grade 9+
- P - 20 - 2* Grade 6-8
- P - 20 - 3 Grade 3-5

Exhibit Suggestions:
- Display showing types of bikes, parts of a bike, maintenance, traffic rules, bicycling hazards, how to wear a helmet, equipment used to teach others about bike repair or first aid, etc.
- Notebook or picture story of a bike rodeo or other bike event you helped with, or research on some other aspect of bicycling that was presented to a class or service club.

CAT
- P - 30 - 1* Grade 9+
- P - 30 - 2* Grade 6-8
- P - 30 - 3 Grade 3-5
- P - 310 - 4 Pet Show, Wed. Aug. 19, following 2:00 Cloverbud Pet Show

Requirements:
- Cat project members may exhibit a cat in the pet show as one of their 3 entries in the cat project class. Limit: 1 entry in the pet show per exhibitor.

- Pet Show exhibitors will be sent a “Pet Information” form once your 4-H Fair registration is received. This form should be brought with you to the Pet Show. See Pets for more information. Be prepared to answer questions about your cat and its care.

Exhibit Suggestions:
- Educational exhibits may include models, diagrams or pictures.

CHILD & FAMILY DEVELOPMENT
- P - 40 - 1* Grade 9+
- P - 40 - 2* Grade 6-8
- P - 40 - 3 Grade 3-5

Requirements:
- Exhibitors should be prepared to discuss, in conference judging, the age and other characteristics of the child for whom the exhibit is intended and how the exhibit contributes to the child's growth, development, and well-being.
- If the exhibit is designed to be interactive with children, the item is to be used with children before exhibiting and a photograph of this activity must accompany the exhibit. Signs of use will not detract from the placing of the exhibit.

Exhibit Suggestions:
- Toy, game, puzzle, puppets, art/craft materials, etc., made from new or recycled/throw-away material.
- Babysitting kit/travel kit/rainy day kit, including at least one item made by exhibitor.
- Scrapbook, photographs, items, reports, video, etc., on family heritage with description of what was learned about self and family.
- A creatively developed program and/or item used for or with a person with a special need (gifted, developmentally delayed, physically impaired, etc.).

CITIZENSHIP
- P - 50 - 1* Grade 9+
- P - 50 - 2* Grade 6-8
- P - 50 - 3 Grade 3-5

Exhibit Suggestions:
- 3-Ring binder, report binder or 3-sided display reporting on community projects and/or citizenship activities which you or your club completed under your leadership. Include plans of action as well as the evaluation of each.
- A written narrative and/or visual communication presentation of 8 to 10 minutes, using photos, video and/or slides, to show how you worked with others in your community to solve problems.
NEW - Up-Cycle Challenge!  As part of our Fashion Review, 4-H'ers are challenged to remake - update - renovate a used item or article of clothing to make it a special something new to you. Items will be worn/presented at the July 15 Evening of Opportunity picnic and displayed at the fair. Class codes will be in the 4-H Fair Guide and the Evening of Opportunity registration form.

**CLOTHING AND TEXTILES**
P - 60 - 1* Grades 9+ - Clothes You Make
P - 60 - 2* Grades 6-8 - Clothes You Make
P - 60 - 3 Grades 3-5 - Clothes You Make
P - 60 - 4* Grades 9+ - Clothes You Buy
P - 60 - 5* Grades 6-8 - Clothes You Buy
P - 60 - 6 Grades 3-5 - Clothes You Buy
P - 60 - 7* Grades 9+ - Non Garment Exhibit
P - 60 - 8* Grades 6-8 - Non Garment Exhibit
P - 60 - 9 Grades 3-5 - Non Garment Exhibit

**Clothes or Non Garment You Make Requirements:**
- Each garment must include an information tag listing: pattern, company name and number, fiber content of fabric and care instructions, member name and club.
- Garments may have been worn before showing, but should be cleaned before exhibiting.
- Items constructed should be appropriate for skill level and experience of exhibitor.

**Clothes or Non Garment You Make Exhibit Suggestions:**
- A project such as a pillow top, tote bag, chef's apron, skirt with elastic waistband, backpack, etc.,
- A constructed garment made from a pattern
- Creative sewing such as wearable art, costume, or use of techniques such as knitting, cross-stitch, etc., incorporated into garment.
- Clothing or textiles display showing a "fact" or "why" related to clothing selection, care.
- Garment mended, repaired or recycled, with color photo of original garment and explanation of steps used.

**Clothes or Non Garment You Buy Requirements:**
- The purchased garment or outfit must be accompanied by an 8-1/2" x 11" binder with, at minimum, the following information:
a) Colored photo of member wearing the garment. Label photo with name, county, and color of complexion, hair and eyes.
b) Cost of garment. Explanation of why garment was purchased and examples of ways it will be used in existing wardrobe, and include inventory of wardrobe.
- Garments may have been worn before showing but should be cleaned and pressed before exhibiting.

**Clothes or Non Garment You Buy Exhibit suggestions:**
- A purchased garment that fits into your wardrobe plan.
- A poster showing cost comparisons, wardrobe building, accessorizing, care, etc.

**FASHION REVIEW (Judging July 21, Lion's Picnic,)**
4-H'ers not in the Clothing Project area may enter for Participation ribbon! Registration due July 13 - forms enclosed.

P - 60 - 10* Grades 9+ - Fashion Revue Clothes You Make
P - 60 - 11* Grades 6-8 - Fashion Revue Clothes You Make
P - 60 - 12 Grades 3-5 - Fashion Revue Clothes You Make
P - 60 - 13* Grades 9+ - Fashion Revue Clothes You Buy
P - 60 - 14* Grades 6-8 - Fashion Revue Clothes You Buy
P - 60 - 15 Grades 3-5 - Fashion Revue Clothes You Buy

**Requirements**
- Participants may model any clothing they have constructed, restyled or purchased as a part of their 4-H clothing project.
- Participants must complete the Fashion Revue Report form. Two colored pictures must accompany a State Fair exhibit.

**CLOVERBUDS**

Any combination of up to 9 entries may be made

| J - 1 - 1 | A project completed by your Cloverbud group |
| J - 1 - 2 | Any one item made by the Cloverbud member at a Cloverbud 4-H Club meeting. |
| J - 1 - 3 | Any one item made at home. Some ideas include: cut flowers in a vase, a potted plant, vegetable creature, a nutritious food snack, rock creature, paper bag puppet, tree leaf collection, display of insects, craft item, .... |
| J - 1 - 4 | Cloverbud Milk Jug Sculpture |
| L - 200 - 3 | Duct Tape Contest |
| K - 1 - 7 | Cloverbud Demonstration - Individual, Mon. Aug. 3 |
| K - 1 - 8 | Cloverbud Demonstration - Team, Mon. Aug. 3 |
| J - 3 - 6 | Cloverbud Pet Show, Wed. Aug. 19, 2:00 |
| J - 4 - 1 | Cloverbud Beef Showmanship Sat. 4-H Beef Show |
| J - 4 - 2 | Cloverbud Dairy Showmanship Fri. 4-H Dairy Show |
| J - 4 - 3 | Cloverbud Dairy Goat Showman Sat 4-H Goat Show |
| J - 4 - 4 | Cloverbud Meat Goat Showman Sat 4-H Goat Show |
| J - 4 - 5 | Cloverbud Dog Showman Thurs, Aug 13 Dog Show |
| J - 4 - 6 | Cloverbud Lead Line Showman Thurs 4-H Horse S |
| J - 4 - 7 | Cloverbud Lead Line - West, Hrsmsip, Horse S |
| J - 4 - 8 | Cloverbud Lead Line Barre Race Thurs 4-H H S |
| J - 4 - 9 | Cloverbud Poultry Showman Thurs 4-H Poultry S |
| J - 4 - 10 | Cloverbud Rabbit Showmans Fri 4-H Rabbit Show |
| J - 4 - 11 | Cloverbud Sheep Showmans Fri 4-H Sheep Show |
| J - 4 - 12 | Cloverbud Swine Show Fri 4-H Swine Show |

**Requirements:**
- Cloverbud members have completed kindergarten or grades 1-2.
- Exhibitors in the Cloverbud Pet Show will be sent a "Pet Information" form once your 4-H Fair registration is received. Completed form must be brought to the Pet Show. Pets must be caged or leashed. Parent / guardian must be present at all times. Pet must be a domesticated, non-livestock animal.
- Cloverbud Livestock, Horse, & Dog classes require an adult/teen to be in control of the animal at all times. Cloverbuds should be prepared to answer questions about their exhibit animal.
- No State Fair trips in this division.
COMPUTER

P - 80 - 1* Grade 9+
P - 80 - 2* Grade 6-8
P - 80 - 3 Grade 3-5

Requirements:
- Computers may be used in judging, but emphasis is on documentation, screen print, and summary. 4-Hers are responsible for providing and securing any hardware used for judging; hardware may not be left on display.
- Reports and written summaries should be bound in a booklet or placed in a folder.

Exhibit Suggestions:
- Display showing the parts of a computer and how they work, consumer choices involved when buying a computer, how computer software can be put to use. Include statement of purpose, written plan for use, and examples of use.
- Program/software developed by the 4-H member including a statement of objectives, and discussion of program. Program/software be original or adapted by the member from an existing program.

CONSUMER EDUCATION

P - 90 - 1* Grade 9+
P - 90 - 2* Grade 6-8
P - 90 - 3 Grade 3-5

Requirements:
- Exhibitor should be able to explain his/her choices and the reasons for those choices.

Exhibit Suggestions:
- Label comparison showing different types of labels and/or models of same included.
- Consumer comparison comparing several models of the same item, showing feature, costs, etc., with best item selected and reasons why.

CRAFTS & FINE ARTS

Members enrolled in Creative Arts may enter up to 3 exhibits in both Fine Arts and Crafts. Crafts are kits/pkg. type creations. Fine arts are original works.

CRAFTS
P - 100 - 1* Crafts - Grade 9+
P - 100 - 2* Crafts - Grade 6-8
P - 100 - 3 Crafts - Grade 3-5

Requirements:
- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring masterful craftsmanship.
- Basket making, tie dye, beading, ceramics, leather tooling, calligraphy, work from kits, etc.

Exhibit Suggestions:
- Each exhibit will be evaluated on its individual merit as a craft/kit.

FINE ARTS
P - 100 - 4* Fine Arts - Grade 9+
P - 100 - 5* Fine Arts - Grade 6-8
P - 100 - 6 Fine Arts - Grade 3-5

Requirements:
- Emphasis is on the creative process and the employment of design elements and principles. The craft/kit exhibit develops from someone else's ideas and can be exactly replicated or replicated with modifications.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3 dimensional work, ...)

Exhibit Suggestions:
- For a beginner, choose a project that teaches new techniques. For advanced, choose a project requiring mastery.
- Original work (no kits) in drawing painting, sculpture, print process, textiles, pottery, etc....

FIND ARTS
P - 100 - 4* Fine Arts - Grade 9+
P - 100 - 5* Fine Arts - Grade 6-8
P - 100 - 6 Fine Arts - Grade 3-5

Requirements:
- Each exhibit will be evaluated on its individual merit as an original fine art.
- Emphasis is on the creative process and the employment of design elements and principles. The fine art exhibit should show proof that it is developed from the 4-Hers own ideas and imagination.
- All art objects must be appropriately finished. Exhibits will be disqualified if not ready for hanging, displaying, etc. (i.e. wire or hooks on paintings, bases for 3 dimensional work, ...)

New Duct Tape Contest - see insert for details
L - 200 - 1 Wearable Items
L - 200 - 2 Create Your Own
L - 200 - 3 Cloverbuds

CROP SCIENCES

CORN
P - 110 - 1* Grade 9+
P - 110 - 2* Grade 6-8
P - 110 - 3 Grade 3-5

Requirements:
- Crop must be grown on your farm in the previous growing season.
- Include 3 x 5 index card listing the variety.

Exhibit Suggestions:
- A two quart exhibit of shelled corn (no ear corn), must be placed in a clear two quart jar or 2 clear one quart jars.
- An educational display illustrating plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.
SMALL GRAINS & LEGUMES
P - 110 - 4* Grade 9+
P - 110 - 5* Grade 6-8
P - 110 - 6 Grade 3-5

Requirements:
- Crops must be grown on your farm during the previous or current growing season
- Include 3 x 5 index card listing the variety.

Exhibit Suggestions:
- A two quart exhibit of any soybean or small grain variety, must be placed in a clear two quart jar or 2 clear one quart jars.
- An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

**DOG**
P - 120 - 1* Grade 9+
P - 120 - 2* Grade 6-8
P - 120 - 3 Grade 3-5
P - 310 - 4 Pet Show, Wed., Aug. 19, following 2:00 Clover-bud Pet Show

*Note: Dog Show classes can be found on Page 9*

Requirements:
- Dog project members may exhibit a dog in the pet show as one of their 3 entries in the dog project class. The same dog may NOT be used by the same exhibitor in both the Pet Show and the 4-H Dog Show competition. Limit: 1 entry in the pet show per exhibitor.
- Pet Show exhibitors will be sent a “Pet Information” form once your 4-H Fair registration is received. This form should be brought with you to the Pet Show. See Pets for more information. Be prepared to answer questions about your dog and its care.

Exhibit Suggestions:
- Educational exhibits may include models, diagrams or pictures.
- Examples: dog diseases, breeding, training, etc.

**ELECTRIC**
P - 130 - 1* Grade 9+
P - 130 - 2* Grade 6-8
P - 130 - 3 Grade 3-5

Requirements:
- A wiring diagram or schematic must accompany all electric and electronic exhibits

Exhibit Suggestions:
- Working electrical item constructed for home, yard, or farm.
- Diagram of wiring in your home/farm showing switch locations, fuse boxes, wire size, capacities, fuse sizes, total bulk wattage, appliance wattage, number of circuits, and type of wiring installation.

- Electronic item built from kit, plan, or own design with an explanation of what it is and how it is used.
- Display ideas: Careers in electrical field, electrical experiment (may or may not have worked), educational display used in teaching others...

**ENGINEERING DESIGN**
See more http://www.extension.umn.edu/youth/mn4-H/projects/set/ for more information

**AQUATIC ROBOTICS**
P - 135 - 1* Grade 9+
P - 135 - 2* Grade 6-8
P - 135 - 3 Grade 3-5

Requirements:
- Design and build their own remote-operated vehicle (ROV)
- Use and adapt it to monitor water quality
- Teams of a least 3 youth, or individuals may exhibit

Exhibit Suggestions:
- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of ROV

**ENGINEERING DESIGN**
P - 135 - 4* Grade 9+
P - 135 - 5* Grade 6-8
P - 135 - 6 Grade 3-5

Requirements:
- Include description of the problem/challenge being solved
- Include description of the process/steps undergone to solve problem

Exhibit Suggestions:
- Display, binder, poster illustrating the process of doing the activity/project
- Exhibit of engineering design product
- Display, binder, poster, webpage exploring a related career

**ROBOTICS**
P - 135 - 7* Grade 9+
P - 135 - 8* Grade 6-8
P - 135 - 9 Grade 3-5

*Note: The goal of the 4-H robotics program is for the 4-H members to explore science, technology and engineering through designing and building a functioning robot. The robot can be either programmable or remote controlled. The robot can be created by an individual or a group.*

Requirements:
- Exhibits must be labeled with name, and county on all pieces of exhibit. Fair staff will not be responsible for lost, stolen or damaged robots or parts.
- Exhibits may have a one page report explaining the function, purpose and construction of the robot.

Exhibit Suggestions:
- A robots, a display, diagrams of programming, booklets, etc.
RUBE GOLDBERG MACHINE
P - 135 - 10* Team Member (grades 3-8)
Each member (regardless of age) should register
in this class
Rube Goldberg is an overly complex contraption designed to accomplish a simple task. The best RGMs emulate their namesake by using a variety of everyday items in a whimsical way to create a series of chain-reaction steps to accomplish a simple task. In the contest, youth not only employ physics and engineering, but humor and storytelling, to create their RGMs.
This activity is a team event of at least 3 and no more than 10 members.

Requirements:
- Please refer to the Rube Goldberg Rule Book at www.4-H.umn.edu/events/engineering-design-challenge/ for complete details.
- Teams of at least 3 youth
- Minimum of 10 steps,
- Machine must operate in 2 minutes or less
- Exhibit physical size limited to 6 ft x 6 ft x 6 ft
- Explain one thing/step on the machine that they use science content and skills to help solve a problem/challenge
- Must keep a written record illustrating the process of this project

Exhibit Suggestions:
- Create a blog (webpage) to show the Rube Goldberg Machine online
- RG machine itself
- Display, binder, poster illustrating the process of the doing the activity/project

The State Fair competition will consist of a team conference judging experience and a showcase public event. The team conference judging experience will be held during the full day of the Encampment. This experience will last about 30 minutes. Teams will be able to explain their Rube Goldberg machine to the judge and demonstrate their machine as well. These will be scheduled throughout the day in 30 minute intervals and will be set up to avoid any other judging conflicts that team members may have.

A showcase public event is where each team will demonstrate their machine. It will occur later in the day during the full day of the Encampment. Demonstrations will occur back to back and will be facilitated by a moderator.

♥ ENTOMOLOGY
P - 140 - 1* Grade 9+
P - 140 - 2* Grade 6-8
P - 140 - 3 Grade 3-5

Requirements:
Insect Collection exhibits:
A. Collections shall be contained in a glass topped case; approximately 19" x 15.5" x 3" to 24" x 18" x 3" (drawers available for purchase in varying sizes). Arrange so that the case may be displayed in a horizontal position. Place project label on lower right corner of glass top. Only one case per exhibitor is allowed.
B. Specimens must be collected. Purchased insects are not acceptable.
C. Exhibitors must be the collector of the specimens in the project.
D. Specimens must be properly pinned with insect pins. Small insects may need to be placed on cardboard points.
E. Specimens must be properly labeled.
1. The location, date, and collector must be included on the labels. County and state (and country, when applicable) are minimum location information that should be included.
   It is valuable to include nearest town or township where the specimen was collected, the type of habitat it was collected from (e.g. on elm tree; on lake shore; indoors.), and the common name of the insect.
2. All labels should be visible so they can be read. Use permanent ink marker or pencil to write labels. Labels produced by a computer printer are acceptable. Ballpoint ink or non-permanent markers are not acceptable.
F. For more specific information on pinning, labeling, and other information, see Collecting and Preserving Insects, A MN 4-H Entomology Resource, www.4-H.umn.edu/projects/entomology
   - Emphasis of project must relate to an aspect of entomology.
   - Project must demonstrate specific knowledge of insects.
   - Be prepared to discuss references and sources (e.g. books, magazines, internet, interviews with an expert etc.)
   - Live projects (e.g. bee or ant colony) will be accepted if the project can be self-sustaining for up to 14 days without special care.
   - A written report or journal should accompany the project, introducing the subject, describing the process (materials and method), predicting an outcome, stating the results, and discussing any conclusions. Pictures, drawings, charts, tables, or other figures may be used.

Exhibit Suggestions:
- General Insect Collection: must consist of a minimum of 50 species of adult insects representing at least 8 orders.
- Specialty insect collection can include but is not limited to a collection of a single order (e.g. Coleoptera or Lepidoptera), a collection of immature insects, a collection of insects from a particular habitat (e.g. aquatic, forest, or prairie) or a collection of economic pests of a specific crop (e.g. insects attacking corn).
- Non-Collection Project can include but is not limited to life history displays (e.g. insect life cycle), scientific investigation (e.g. insect habitats or effects of environment factors on insects), or insects in current events.

♥ EXPLORING ANIMALS
P - 150 - 1* Grades 9+
P - 150 - 2* Grades 6-8
P - 150 - 3 Grades 3-5

Requirements:
- This area is for 4-Hers who wish to learn more about a given specie. Animal ownership is not required.
- 4-Hers enrolled in Exploring Animals, Beef, Dairy, Goat, Lama, Poultry, Rabbit, Sheep, or Swine may exhibit in this category.
- Exhibits about horses/the horse industry should be entered in Horse Related or Horseless Horse on page 22.
**EXHIBIT SUGGESTIONS:**
- An educational exhibit to show or explain something 4-H'ers made, did, learned, or may explore consumer issues, breeds or careers.

**EXPLORING THE ENVIRONMENT**
- **P - 160** - 1* Grade 9+  
- **P - 160** - 2* Grade 6-8  
- **P - 160** - 3 Grade 3-5

**Exhibit Suggestions:**
- Display on environmental pollution describing the causes, effects on people and other living things, and methods to correct the situation.
- Display showing features of soils such as color, structure, texture.
- A display or journal of Minnesota plants, insects, animals, birds or fish. Include pictures or drawings and information on habits, foods, and shelter needs.
- Display showing erosion control practices such as minimum tillage, terraces, contour strips, grassed waterways, field windbreaks, water control structures, etc.

**FISHING SPORTS**
- **P - 170** - 1* Grade 9+  
- **P - 170** - 2* Grade 6-8  
- **P - 170** - 3 Grade 3-5

**Exhibit Suggestions:**
- Fish identification. Describe the habitat and food needs of selected Minnesota fish; develop a panel display explaining the life history of a fish; create a model or exhibit identifying the parts of a fish.
- Fishing Knots. Identify how and where each knot is used; fishing equipment which is made or repaired such as lures, fishing rods and reels, ice fishing rig, or other fishing equipment.
- Safety practices and techniques that are related to fishing or boating.
- Examples of how water quality affects the fish eco-system.

**FLOWER GARDENING**
- **P - 180** - 1* Grade 9+  
- **P - 180** - 2* Grade 6-8  
- **P - 180** - 3 Grade 3-5

**Requirements:**
- Label each container according to kind or variety.
- Live plant material will be accepted if it can be maintained in a fresh condition with ease.

**Exhibit Suggestions:**
- When exhibiting cut flowers, we suggest:
  - three stems of one variety of annual flower, or
  - one stem of a hardy perennial, or
  - one stem of summer flowering bulbs, or
  - one blossom of a tea rose, or
  - one stem of a hardy shrub rose.

- Flower bouquet or arrangement on any theme.
- Display of dried flowers with a card explaining the drying method.
- My Flower Garden - Exhibit on poster board, not to exceed 22 x 28". Include a plan of the garden drawn to scale (see Flower Gardening Bulletin, page 3), the correct variety name and pictures (or photographs) of the flowers grown. Be prepared to discuss the process from soil preparation to blooming.
- Educational Exhibit showing the principles of propagation or reproduction, nutrition, culture and physiology (how a plant lives and grows).

**FOODS AND NUTRITION**

**FOOD AND NUTRITION**
- **P - 190** - 1* Grade 9+  
- **P - 190** - 2* Grade 6-8  
- **P - 190** - 3 Grade 3-5

**Requirements:**
- Exhibit may be food items and/or displays.
- If exhibiting actual food, you are encouraged to create a display with your photo & nutritional info etc. such as a poster or framed piece to be the actual display during both County and State Fair.

Exhibits containing perishable foods, which will be discarded, must include a colored photograph of the food. The photograph should be taken prior to the County Fair and attached to the display. *This photograph and a 3x5 note card listing nutrition information and the recipe will be displayed as the exhibit instead of the food at State Fair, or create a poster display of these items.*

- Exhibitors should be prepared to discuss with the judge, references and information sources, nutritional values, methods, menu, costs, etc., as appropriate to that exhibit.
- The exhibit may be a poster, mobile, three-dimensional display, scrapbook, balance beam, chants, journals, pictures, slides, equipment, supplies, photographs, judging comparison, taped interview, file of ideas, research study, etc.
- Pictures, food models, plaster, plastic, papier-mâché, etc., are preferable to perishable foods in an educational exhibit. Perishable foods should be used only if they add to or help explain the educational exhibit. If perishable food is a part of the exhibit, the food is to be brought just for judging.

**Exhibit Suggestions:**
- One serving of a nutritious food (vegetable or fruit dish, snack, bread, dairy, etc.). Include 8½ x 11 poster showing nutritional value, recipe, and a photo of the food.
- Study of nutrients needed for yourself or someone else, using the dietary guidelines and MyPlate.
- Make a food or fitness plan for yourself or someone else and show how it relates to nutritional and energy needs.
  (Example: an athlete on a volleyball team, a teen who doesn’t have a lot of time).
- Adapt a recipe(s) to show healthier ingredient choices.
- Study of how physical fitness and/or food choices are related to disease (such as: cancer, heart disease, osteoporosis, diabetes, etc.).
- Study of labels from similar food items, comparing important nutrient content like fat, fiber, and sugar.
- Exhibit showing food and/or kitchen safety.
- Nutrition/food science experiment.

**FOOD PRESERVATION**

P - 190 - 4* Grade 9+
P - 190 - 5* Grade 6-8
P - 190 - 6 Grade 3-5

**Requirements:**
- Exhibitor must be enrolled in Food & Nutrition project.
- All recipes, procedures, and times followed must be according to current USDA and/or National Center for Home Food Preservation recommendations.
- All food preservation exhibits must be labeled with a 2" x 3" label. Labels to include county, name, grade, product, style of pack, processing method (boiling water bath or pressure canner), date, processing time, date processed, source of recipe. Pressure canned items indicate dial or weighted gauge and how many pounds of pressure used.
- Jars must be heat-tempered glass canning jars.
- All jars must be sealed. Leave screw bands on two piece jar lids. Jellies and jams must be covered with lids.
- Use pint jars for fruit, vegetables, and fish; one-half pint jars for jams and jellies.
- Jellies and jams must be processed in boiling water bath according to USDA and/or University of Minnesota food preservation publications, available through the Extension Office. Note: Paraffin is not acceptable.
- No artificial food coloring should be added to entries.
- Dried foods may be stored in glass jars, self-sealing plastic bags or airtight plastic bags. The quantity of dried foods should be: fruits and vegetables - 1/2 cup or more of each, herbs - 1/4 cup of each in whole leaf form, 3 strips of meat (i.e. venison or beef jerky).
- Preserved within the past year.

**Exhibit suggestions:**
Suggested exhibits include one (1) jar or bag of product:
- Vegetables, fruits - Pint Jar
- Jams, jellies, preserves, low-sugar spreads (no frozen) - 1/2 pint jar
- Pickled products (fermented or added acid, including pickles, sauerkraut, relishes, salsa).
- Meats, poultry and/or fish. (Fish must be in pint jars.)
- Dried vegetables, dried fruits, dried herbs.
- Beef or venison jerky.
- Food science experiment or educational display.

**FOOD REVIEW** - The Great Review! 4-H’ers not in the Foods Project area may enter for Participation ribbon!

P - 190 - 7* Grade 9+
P - 190 - 8* Grade 6-8
P - 190 - 9 Grade 3-5

**FOREST RESOURCES**

P - 200 - 1* Grade 9+
P - 200 - 2* Grade 6-8
P - 200 - 3 Grade 3-5

**Requirements:**
- Exhibits should be mounted on cardboard or other sturdy material.

**Exhibit Suggestions:**
- Collection of leaves or needles with twigs, identified with their common name. Common name should be printed near the identified leaf/needle.
- Photographic display of forest products–include the name of the product/use to identify the photograph.
- Display showing tree growth; annual ring cross-sections; make a seed collection.
- Prepare a report with drawings about your favorite tree–include name of tree, drawings or pictures of tree, facts and uses of the tree, and other appropriate information.
- Display showing layers of the forest; renewable versus non-renewable resources; forestry careers; leaf and twig identification; taxonomic keys; tree road maps.
- Display showing forest succession; tree and forest measurements; fire’s effect on the forest; how trees grow; forest types; harvesting methods; entomology of the forest; pathology of the forest.
- Display showing forest products, including maple syrup production; wood products; Christmas trees or other forest resources (recreation, wildlife, etc.). Display showing specialized woodland management, including shelterbelts/windbreaks and urban forestry.

**FRUIT**

P - 210 - 1* Grade 9+
P - 210 - 2* Grade 6-8
P - 210 - 3 Grade 3-5
Requirements:
- Include a 3 x 5 index card listing the varieties of fruit, name and club of exhibitor.
- Exhibitor should bring 6 items of one variety of fruit.

Exhibit Suggestions:
- Display showing a comparison of several varieties of the same fruit (labeled); display using a branch to illustrate proper pruning of fruit trees and explaining the process; illustrate the many uses of fruits (fresh, jams, juices, cooking, baking, salads and recipes); illustrate the use of fruits as natural dyes.
- Educational display illustrating diseases (actual specimens) or insects (actual Foliage plants should be in vigorous condition.

**GEOLGY**
P - 220 - 1* Grade 9+
P - 220 - 2* Grade 6-8
P - 220 - 3 Grade 3-5

Requirements:
- Attach specimens securely to a backboard and display in a glass-topped case of the same model as used by the entomologists (approximately 19" x 16.5" x 3"). Specimens should be approximately 2" x 2". Label each specimen using the label described on page seven of the Geology Manual. Size of label may be reduced to fit display case, if needed. Attach specimens so they will not fall if case is set on its edge. Member must have knowledge of how specimens are identified as to rock or fossil type.

Exhibit Suggestions:
- Display of birthstones, a rock plate, or an egg carton collection (see geology bulletin), six silty silicates.
- Rocks, minerals, or fossils from within Minnesota or on a definite theme such as metamorphism, weathering, quartz minerals, ores, or a theme of your own choosing.
- Polished rock types used to make decorative items such as paperweights and jewelry; include an unpolished specimen of each rock type.
- Educational exhibit showing the "science how's and why's" dealing with the principles of geology and natural earth sciences.

**GLOBAL CONNECTIONS**
P - 240 - 1* Grade 9+
P - 240 - 2* Grade 6-8
P - 240 - 3 Grade 3-5

Exhibit Suggestions:
- Poster or report explaining what you learned as a result of a cross-cultural home stay experience.
- Report or display on mission trip, school trip, pen pal, etc.

**HEALTH**
P - 250 - 1* Grade 9+
P - 250 - 2* Grade 6-8
P - 250 - 3 Grade 3-5

Exhibit Suggestions:
- Report on a health issue (i.e. alcohol and chemical abuse, eating disorders, sexuality, sexually transmitted disease, pregnancy, stress, depression) of your choice.
- Report on a community project that you conducted on a health issue. Include objectives, audience, timetable, program description, materials, community support and evaluation.

**HOME ENVIRONMENT**
P - 260 - 1* Grade 9+
P - 260 - 2* Grade 6-8
P - 260 - 3 Grade 3-5

Requirements:
- Members exhibiting in this project should be prepared to discuss and/or have written information to show how their exhibit applies to the home, how and where it is used or displayed, and all details of how it was made or selected. They should know about the subject matter of the specific exhibit, the materials used, how and why it was done, costs involved, and alternatives considered.
- A photograph and report showing its place in the home environment must accompany exhibits that are items for the home.
- Pictures and wall hangings that are exhibited should be finished and ready to hang.
- Purchased kits ARE ALLOWED to be used.

Exhibit Suggestions:
- Finished or refinished wood item, or reupholstered furniture.
- Repaired, restored, or remodeled item for the home.
- Chart and/or plan for the care and maintenance of the inside or outside of the home including daily, weekly, monthly, and yearly jobs.
- An article remade or reclaimed for the home with a link to the past, including history of use.
- Description, diagrams/photos, samples and cost of a re-decorating or remodeling plan showing before and after.

[Image]
**HORSE RELATED**

**Y - 40 - 1** Grades 6+

**Y - 40 - 2** Grades 3-5

**Requirement:**
- Must be enrolled in the Horse project to exhibit in this division.
- Exhibitor owns a horse.
- Exhibits may be a model, poster, scrapbook, essay, and/or article. The exhibit should show or explain something the 4-H member has made, done, or learned in the project.
- Exhibits are conference judged with the exhibitor present on Wednesday with regular project judging.

**HORSELESS HORSE**

**Y - 50 - 1** Grades 6+

**Y - 50 - 2** Grades 3-5

**Requirement:**
- The exhibit should show or explain something the 4-H member has made, done, or learned in the project.
- Exhibitor does NOT own a horse.
- Exhibits are conference judged with the exhibitor present on Wednesday with regular project judging. **State event is during the 4-H State Horse show.**

**INDOOR GARDENING**

**P - 270 - 1** Grade 9+

**P - 270 - 2** Grade 6-8

**P - 270 - 3** Grade 3-5

**Requirements:**
- POTTED PLANTS:
  - Flowering plants should be in bloom.
  - Plants should be grown in the exhibited container for at least one month prior to fair.

- PLANTS IN HANGING CONTAINERS:
  - Container for the plant should not be more than 10" in depth or diameter.
  - Maximum total length of & plant should not exceed 4'
  - Evaluation will include appropriateness of plant for a hanging container, condition, arrangement, hanger to container to plant relationship, and plants being well established.

- TERRARIUMS:
  - The terrarium may not exceed 24" in any dimension.
  - Terrarium should be planted four to six weeks ahead of exhibiting.
  - Members must be able to identify all plant materials in their terrariums, know why they were selected for use (quality, container and specimens) and methods of control.

**Exhibit Suggestions:**
- Two or more varieties of house plants with common and botanical name.
- Terrarium or dish garden: consider terrarium material of general terrarium plant of native and woodland plants of MN.
- Educational exhibit showing plant propagation, plant history, forcing bulbs, life cycle of a flowering plant, etc.

**LAWN AND LANDSCAPE DESIGN**

**P - 280 - 1** Grade 9+

**P - 280 - 2** Grade 6-8

**P - 280 - 3** Grade 3-5

**Requirements:**
- Posters showing physiology of a tree are not eligible for State Fair.
- Evaluation will be based on design, neatness, plants used, and story told.

**Exhibit Suggestions:**
- Landscape Plan (not to exceed 22" x 28") drawn to scale with plants and major areas of yard labeled; should show changes and future plans. Photographs showing "before and after" views are desirable.
- Plan a project meeting for this project area (in booklet form) including what you would teach, how you would teach it, goals of your meeting, activities you would include, and visual aids you would use.

**NEEDLE ARTS**

**P - 290 - 1** Grade 9+

**P - 290 - 2** Grade 6-8

**P - 290 - 3** Grade 3-5

**Requirements:**
- Each exhibit must include a consumer information tag, if appropriate with the following information: pattern company name and number, techniques, fiber content, cost, and care instructions.
- Participant encouraged to bring instructions/pattern
- If item is framed, a wall hanging, or to be displayed on a wall, it should be finished and ready to hang.

**Exhibit Suggestions:**
- Any item made by the member using the techniques of knitting, crocheting, embroidery and crewel, counted cross stitch, needlepoint, hardanger, hand quilting, weaving, applique, latch hook, tatting, other.
- Consumer Product Analysis: Comparison and evaluation of materials, supplies, or accessories used for a needle arts technique.
- Historical/Cultural Study: Story, poster, or display about a needle arts heirloom from your family or local history museum. Exhibit must include information about how item should be preserved.

**PERFORMING ARTS**

Performances judged July 21, Lion's Picnic, Registration for this due July 13. 4-H'ers not in the Performing arts Project area may enter live performances for Participation ribbon! Display exhibits will be judged Aug. 19.
P - 300 - 1* Grade 9+
P - 300 - 2* Grade 6-8
P - 300 - 3 Grade 3-5
P - 300 - 4 Duet or Group performance - Evening of Opportunity option

**Exhibit Requirements:**
- Exhibit can be either a performance or an exhibit that shows a member's involvement or interest in the performing arts.
- To be eligible for State Fair, the member must be able to discuss the process of selecting, planning, performing and reflection on their project work.
- If the exhibit is an actual performance, the performance cannot last longer than 7 minutes.

**Exhibit Suggestions:**
- Poster or display about your involvement or interest in the performing Arts.
- A puppet and script made and created by member.
- Create and perform a short story, show, music selection, etc., and include a write-up about it.
- A journal or scrapbook (with written statements) of current performing arts experiences.
- An education display of some aspect of music, drama, or performing.

**PETS**
P - 310 - 1* Grade 9+
P - 310 - 2* Grade 6-8
P - 310 - 3 Grade 3-5
P - 310 - 4 Pet Show, Wed, Aug. 19, following 2:00 Cloverbud Pet Show

**Requirements:**
- Pet must be a domesticated, non-livestock animal.
- Display exhibit must include a photo of 4-H'er with their pet.
- Pet project members may exhibit a pet in the pet show as one of their 3 entries in the pet project class. Limit: 1 pet per exhibitor. Pets must be caged or leashed at all times.
- Animals that were raised as a part of another project may not be shown in the pet show.
- Pet Show exhibitors will be sent a "Pet Information" form once your 4-H Fair registration is received. This form should be brought with you to the Pet Show. Be prepared to answer questions about your pet and its care.

**Exhibit Suggestions:**
- Educational display explaining pet care, health, nutritional needs, etc.; exhibit must include a photograph of 4-H'er with their pet.
- Pet related exhibit, i.e., photo album, history of species display, animal care display.

**PHOTOGRAPHY**

**PHOTOGRAPHY-Digital/film**
See [http://4-H.umn.edu/projects/photography](http://4-H.umn.edu/projects/photography) for more details and explanations related to photography and video exhibits.

**ELEMENTS OF PHOTOGRAPHY**
Photo exhibit will focus on elements of photography—what makes a good photograph. (Minimal editing/enhancement are optional and limited to ONLY cropping, brightness/exposure, color/saturation and contrast.)
P - 320 - 1* Grade 9+
P - 320 - 2* Grade 6-8
P - 320 - 3 Grade 3-5

**Equipment:**
Any electronic device capable of capturing a photographic image to be printed (i.e., digital or film camera, underwater camera, time lapse camera, cell phone, tablet)

**Requirements:**
- All photos exhibited MUST have been taken/produced by the exhibitor during the current 4-H year.
- Exhibitor's name, club, county and exhibit class and lot should be printed on the back of the exhibit.
- When editing or using enhancements and unaltered 4 X 6* photo must be included on the back of the exhibit.
- NO picture frame or glass allowed for safety.
- Photos should be 4 X 6", enlargements should be 5 X 7" or 8 X 10" and mounted on mat board or poster board, neutral colors are best (white, tan, grey, or black). Do not use construction paper. Use 14 X 22" board for 5 or more photos. Cut a smaller board for 2 to 4 prints or a panorama.

**Exhibit Ideas:**
- Photo story of 3 to 7 (4 X 6") photos in a photo matte or displayed on poster board to show a process (before and after).
- Photo story can also include documenting, some examples might include:
  - Town's history, could include photos of residences: e.g. families, elderly, government officials, veterans, volunteers, founding families history, etc.
  - 4-H project, or another member's 4-H project or your club's community service project
  - Environmental issue(s) or a community need
  - "A Day in the Life" of ...(farm or city youth, an elementary, middle school or high school youth, etc.)
- Common theme or subject of 3 to 7 photos (4 X 6") (i.e. people, buildings, landscapes, animals, seasons, action, nature, weather, shapes, close-ups, etc.).
- Panorama
- Enlargement or multiple 4X6* photos to show photographic elements you learned about and includes explain how you used your camera to take these images. Ideas include: Aperture priority, shutter speed, rule of thirds, leading lines, ISO, etc.
- Enlargement or multiple 4 X 6" photos to show photographic style. Ideas include: Illustrate lighting technique, journalistic photography, documentary photography, commercial photography, portrait setup, collage, etc.
CREATIVE/APPLIED PHOTOGRAPHY

Photos will focus on using photography to show creatively edited photos and how photography is used in everyday life. Software editing is required for this category using layering, creative coloring, or text additions, etc.

P - 320 - 4* Grade 9+
P - 320 - 5* Grade 6-8
P - 320 - 6* Grade 3-5

Equipment:
Any electronic device capable of capturing a photographic image to be printed (i.e. digital or film camera, underwater camera, time lapse camera, cell phone, tablet)

Requirements:
- All photos exhibited MUST have been taken/produced by the exhibitor during the current 4-H year.
- Exhibitor's name, club, county and exhibit class and lot should be printed on the back of the exhibit.
- When editing or using enhancements and unaltered 4 X 6" photo must be included on the back of the exhibit.
- NO picture frame or glass allowed for safety.
- Enlargements should be 5 X 7" or 8 X 10"; multiple photos on project should be 4 X 6"
- Software suggestions include: Photoshop, Picasa, Gimp, Pickmonkey, Pixi, Fotoflexer, etc. (Non-affiliated website information can be found online)

Exhibit Ideas:
Enlarged photograph (5 X 7" or 8 X 10") digitally processed or software enhanced on neutral matting (white, tan, grey or black) (the unaltered 4 X 6" photo must be include on the back of the exhibit.)
- Calendar, brochure, event poster, etc. (NO scrapbooks)
- Illustrate software skills: Using multiple layer techniques, selective coloring, HDR etc.
- Slideshow-Compilation of photo images-use titles, voice over, background selections, to make a show, etc. For judging can show project on 14 X 22" poster board or computer, tablet or DVD

PLANT AND SOIL SCIENCE

P - 330 - 1* Grade 9+
P - 330 - 2* Grade 6-8
P - 330 - 3 Grade 3-5

Exhibit Suggestions:
An educational display illustrating one of the following ideas: plant reproduction, soils, plant growth factors, plant characteristics, growing and using plants, plant growth and food production, examples of a plant disease, and the life cycle of that disease explaining causes and control.

POUTDOES

P - 340 - 1* Grade 9+
P - 340 - 2* Grade 6-8
P - 340 - 3 Grade 3-5

Requirement:
- If bringing potatoes: twelve potatoes (this year's crop) similar in size with variety identified on a 3 x 5 card

Exhibit Suggestions:
- Educational display illustrating diseases and control, methods of mulching and reasons, causes and effects of sun scald.

QUILTING

P - 350 - 1* Grade 9+
P - 350 - 2* Grade 6-8
P - 350 - 3 Grade 3-5

Requirement:
- Each item should include information listing: pattern book & name, fiber content of fabric & batting, and care instructions. If not hand tied by the 4-H'er, state who hand/machine quilted the final project. (Note: depending on skill level of 4-Her, someone else may do the final quilting).
- Item may be either machine quilted, hand quilted, or hand tied.

Exhibit Suggestions:
- A quilted item, any finishing technique acceptable.
- Repair of an old quilt.
- A display showing the history of quilting, fabrics and patterns used in quilting, or a topic of your choice.

SAFETY

P - 370 - 1* Grade 9+
P - 370 - 2* Grade 6-8
P - 370 - 3 Grade 3-5

Exhibit Suggestions:
- Explore a safety issue of your choice. Ideas include traffic safety, home safety, farm safety, community safety, fire prevention, and first aid kit. Include an item for display representative of project activity.
- Prepare a First Aid Kit and be able to explain the reasons for the items you included.
- Exhibit may be display, binder, poster, etc.

SELF-DETERMINED

P - 380 - 1* Grade 9+
P - 380 - 2* Grade 6-8
P - 380 - 3 Grade 3-5

Requirement:
- This Division is intended for an exhibit that doesn't fit in any other project area. This is not a "catch-all" category but rather intentional self-directed learning.
- A team may consist of not more than three (3) individuals from the
same club or from up to 3 different clubs from the same county.
- To be eligible for State Fair, the member(s) must be able to
discuss the process of selection, planning and manage-
ment of a self-determined learning experience.

Exhibit Suggestions:
- Poster, display, or notebook showing the process of doing the
  activity/project
- Display of finished work

**SHOOTING SPORTS / WILDLIFE MANAGEMENT**
P - 390 - 1* Grade 9+
P - 390 - 2* Grade 6-8
P - 390 - 3 Grade 3-5

Requirements:
- Exhibit may not exceed 12" deep x 24" wide x 36" high, except
  that a gun, bow and arrow, or taxidermy item may be included
  in a display and will not be considered in the calculation of
dimensions.
- MN and 4-H regulations for handling and storing firearms must
  be followed.
- No explosive materials are allowed. Arrows must be secured
  in such a manner so as to prevent their points or edges from
  being a hazard. Only sporting firearms and bows will be ex-
hibited, displayed or demonstrated.

Exhibit Suggestions:
- Safety techniques applied to shooting activities (e.g., range
  commands and range safety, eye and ear protection, cleaning
  a firearm, dressing for safety-first aid, survival skills, etc.).
- Shooting Skills (e.g., basic safety rules, basic parts and func-
tions of each piece of equipment, care and maintenance, ac-
cessories, position, etc.).
- Display illustrating key field identification features of a group of
  game animals (e.g., distinguishing various species of puddle
ducks, differences among five look-alike species, of upland
  game birds, etc.).
- Leadership skills learned in your shooting sports club.
- History and nomenclature of trapping, hunting, and firearms.
- Sportsmanship: Ethical behavior and responsibility, effects of
  values to wildlife of modern game laws and regulations.

**SHOP**
P - 400 - 1* Grade 9+
P - 400 - 2* Grade 6-8
P - 400 - 3 Grade 3-5

Requirements:
- Exhibit must not take up more than 20 square feet of floor
  space.
- Attach a card to all exhibits describing construction materials,
  unusual joinery finishing techniques, and total cost.

**Exhibit Suggestion:**
- Article made of wood or metal
- Wooden or metal article repaired, finished, or refinished.
- Display on properties, uses, or processing of wood.

**SMALL ENGINES**
P - 410 - 1* Grade 9+
P - 410 - 2* Grade 6-8
P - 410 - 3 Grade 3-5

Exhibit Suggestions:
- Small engine that has been reconditioned or repaired.
- A device constructed by a member utilizing a small engine.
- Display on the parts of an engine, etc.
- An educational display of some aspect of small engine use, care,
  reconditioning, etc.

**TRACTOR**
P - 420 - 1* Grade 9+
P - 420 - 2* Grade 6-8
P - 420 - 3 Grade 3-5

Requirements:
- Check space requirements for large exhibits with staff. Large
  exhibits may be displayed outdoors
- Fuel must be removed from exhibits for display.

Exhibit Suggestions:
- A poster, video, display, notebook, representing your project
  learning.
- Restored, reconditioned, rebuilt tractor.
  Exhibit may represent learning about tractor safety, history, use,
  purchasing decisions, establishing a custom business with your
  field or lawn tractor, or material prepared to train others.
VEGETABLE GARDENING

P - 430 - 1* Grade 9+
P - 430 - 2* Grade 6-8
P - 430 - 3 Grade 3-5

Requirements:
- To be considered for State Fair, vegetable exhibits of a variety of vegetables must include six (6) varieties.
- Label vegetables with proper variety names.
- When exhibiting large size vegetables include one sample (cabbage, squash, melon, pumpkin, cauliflower, swiss chard, etc.); medium size vegetables include 3 samples (tomatoes, onions, peppers, turnips, beets, cucumbers, kohlrabi, carrots, etc.);
- Small size vegetables include 12 samples (snap beans, lima beans, green beans, green peas, etc.).
- Do not use potatoes or cherry tomatoes in the exhibit.
- If selected for State Fair: vegetable exhibits taken to state fair must contain six different vegetables or be an educational display.

Exhibit Suggestions:
- Collection of three or more different vegetables, (use the guide above). To be considered for State Fair, vegetable exhibits must include six (6) varieties.
- Display showing three varieties of the same vegetable.
- Educational display showing some aspect of vegetable gardening (e.g., the difference in development between thinned vs. unthinned vegetables).
- A mini garden planted in a tub, pail, or large planter.

SCARECROWS - open to all 4-H members
P - 430 - 4 Grades 9+
P - 430 - 5 Grades 6-8
P - 430 - 6 Grades 3-5

Exhibit Suggestions:
- Types - Traditional, scariest, funniest and most unusual.
- Frame - Boards 2.4s or 1.2s, poles, PBC pipe or chicken wire.
- Face - Burlap bag, pillowcase, felt-tipped pens, fabric scraps, yarn, straw or mop.
- Body - Old clothes, jeans, farmer pants, jackets, skirts, dresses, shirts, sports uniform, old hats, baseball caps, straw hats, bonnets, gloves, mitts, boots, shoes and tennis shoes.
- Tufting - Leaves, straw, grass clippings or newspaper
- Other items - Safety pins, string, twine, thin wire, baskets, umbrellas, hockey sticks, fishing poles, skis, slinky toys, cake pans, pie pans, silk flowers, glasses, jewelry, bird nests, ribbons or Easter eggs...

VETERINARY SCIENCE

P - 440 - 1* Grade 9+
P - 440 - 2* Grade 6-8
P - 440 - 3 Grade 3-5

Requirements:
- Exhibit may include models, diagrams, actual items and/or written articles.

Exhibit Suggestions:
- Diagram of your favorite animal with anatomy
- Display or binder on diseases of animals, ringworm, heartworm, displaced abomasum, hip dysphasia, scours, etc.

VIDEO

See http://www.4-H.umn.edu/projects/photography
for more details and explanations related to photography and video exhibits.

P - 450 - 1* Grade 9+
P - 450 - 2* Grade 6-8
P - 450 - 3 Grade 3-5

Equipment:
Camcorder, flip camera, digital camera, time lapse camera or trail camera, cell phone, tablet

Requirements:
- If a Computer or other equipment is needed for viewing, additional arrangements need to be made in advance.
- All videos exhibited must have been recorded in the current 4-H year.
- All videos exhibited must be made by the exhibitor OR if the video is made by a video production team, the exhibitor must be a member and must have created at least 50 percent of the finished video.
- Video must be presented on DVD, USB or flash drive.
- Video must include a title and credits.
- The video must be original material, portions from other sources must be documented and have a copyright release.
- The exhibitor's name, grade, club, and exhibit class must be clearly printed on all exhibit pieces.
- A computer with DVD player or USB port will be provided for viewing the video during the conference judging. If other equipment is needed for viewing, additional arrangements need to be made in advance.
- Video must be playable on Windows, use file format including .WMV, .FLV and .MPEG, as well as a playable DVD. This is not a slideshow (see creative/Applied Photography)

Exhibit suggestions:
- A poster that illustrates how a video camera works, or how to care for video equipment, illustration of computer video creation, etc.
- Video short-limited to 5 minutes or less (to ensure full viewing by judge during judging process)
  - Showcase various video techniques.
  - A selected subject. Include a short storyboard or outline.
- Video made by blending computer technology and traditional camera created video.
- Video using data from trail camera or time lapse camera (stop action video)
- Video using Claymation

Water/Wetlands

P - 460 - 1* Grade 9+
P - 460 - 2* Grade 6-8
P - 460 - 3 Grade 3-5

Exhibit Suggestions:
- Display showing the five unique physical properties of water; the hydrologic or water cycle; the quantities and uses made of water by families, municipalities, industries, animals, and plants;
- Display on water quality or management--pollution, conservation, water quality standards, etc.

Wildlife/Biology

P - 470 - 1* Grade 9+
P - 470 - 2* Grade 6-8
P - 470 - 3 Grade 3-5

Exhibit Suggestions:
- Display showing the life cycle of your favorite wild animal.
- Birdhouse, birdfeeder, or homemade bird book of local birds.
- An animal book of wild animals of Minnesota--describe habitat, food, and shelter needs.
- A wildlife management plan--show practices related to land use and forest management for wildlife.
- Basic concepts of Wildlife Management (waterfowl wingboards, birdhouse trails, game food habits, game animal habitat requirements, history of game management, etc.).

Youth Leadership

P - 480 - 1* Grade 9+
P - 480 - 2* Grade 6-8
P - 480 - 3 Grade 3-5

Purpose:
Youth Leadership is a project area that requires the member to discover their skills and then develop those skills and share them with others. This might happen individually or with a group.

Guidelines:
Taking charge, leading a service project, and sharing the steps from beginning to end would be one example of a youth leadership project. Some ways to present your work would be (but are not limited to): three sided display boards, scrapbooks, and posters.

Check it over.

Did you...

✓ List an entry for each item you wish to exhibit?
  Ex: If you wish to enter 3 different digital photos, list the class 3 times on the Registration form.
✓ Write the “Call Name” you want the announcer to call your horse during the 4-H Horse Show?
✓ Read the Requirements carefully? If a photo attachment is required, or it asks for things to be ready to hang, don’t miss your chance at a blue ribbon. Attach it!
✓ Enter things made at a 4-H Adventure, Club meeting, or Afterschool event in the “Adventures 4-H” class?
✓ Plan your Livestock or Project Demonstration?
✓ Check out the Duct Tape Contest?

4-H Selfie Station

4-H’ers and Fair-goers can have fun creating selfie shots at our 4-H photo-op set!

#Itasca4H and post it.

We’ll try to get them our Itasca 4-H Facebook page.

“Like” Itasca County 4-H Minnesota

Facebook
Post County Fair Trips

- **General Exhibit** State Fair Trip opportunities will be posted when the building opens Thursday morning. Deadline for the first round of acceptance is **Friday, 5:00 p.m.** Alternates will be posted as they become available. Acceptance for alternate trips must be made by **Saturday, 9:00 p.m.**

- **Horse trips** will be posted Friday morning. Deadline for acceptance and packet pick-up: **Saturday, noon.** Alternates will be posted as they become available. Acceptance for alternate trips must be made by **Saturday, 9:00 p.m.**

- **Livestock trips** will be posted after each species show. Deadline for acceptance: **Saturday, 9:00 p.m.** Alternates will be posted as they become available. Acceptance for alternate trips must be made by **Sunday noon.**

All State Fair Trips and NE Livestock Show Trips must be finalized with completed paperwork and checks by **Sunday, 4:00 p.m.** No exceptions.

Calendar of Events - 2015

- **State Fair General Encamp., Itasca Co.**: Thurs., Sept. 3 - Sat. Sept. 5
- **State Fair Llama Encampment**: Wed., Sept. 2 - Fri., Sept. 4
- **State Shoot**: Friday, Sept. 11 - Sunday, Sept. 13
- **State Horse Show**: Friday, Sept. 18 - Monday, Sept. 21
- **NE Livestock Show**: Saturday, Sept. 19 - Sunday, Sept. 20
- **State Dog Show**: Saturday, Sept. 26 - Sunday, Sept. 27