COVER PAGE

It is suggested to think of a theme name. You could use the theme of the current years fashion revue or any idea. Or it is also suggested to have a color theme such as only using red, white and blue page.

Example:

FISHING FOR A DEAL

________________________________________

Your name

________________________________________

Your club name

Roseau County Fair 2015 (or current year)

Age: _________________
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Personal Information

Put a picture of yourself here. You can use a school picture or any other photograph. You do not need to be in your purchased outfit in this picture. This one should be close up to show your complexion and hair/eye color.

Name: ____________________________

Complexion: Light/Fair Skinned/Olive/Dark Complexion, etc.
Hair Color: Brown, Black, Blond, Auburn
Eye Color: Blue, Green, Hazel, Brown, Black
My Outfit

This page should show your outfit. You do not need to be wearing it. Try laying it on the floor and taking an up close picture of it to show the outfit itself.

(Label the outfit.....such as white blouse, pants, shoes, with accessories worn during fashion revue)
Rationale for Purchasing the Outfit

This is the page that explains why you bought the outfit. Things you might want to include:

- How did you decide what you needed to purchase? Was there a special event coming up such as a wedding or graduation that you needed to go to?
- The purchasing process...how many stores did you go to? Who did you go with?
- Does the color of this outfit look good on you? Did this outfit fit into current wardrobe? Was this exactly what you were looking for? Was this a gift?

Some people sometimes take a camera along and take a picture of the shopping experiences or they may cut out the name of the store from an ad to show where they got the outfit.
Cost of the Outfit

Keep your tags and receipts. Glue them by a picture of the garment.

Separate the individual pieces so the judge can see how much each item was. If you have more than one garment on the same receipt, be sure to highlight or circle the cost of it. The judge will want to easily see the cost.

White Blouse

*Use a picture or just label the outfit

Receipt

Tag from the outfit
This page should tell how to take care of your garment. List each article of clothing separate and explain how you would care for the garment.

**White Blouse:**

Machine Wash Warm

Tumble Dry Cool

Immediately Remove and Hang on Hanger/Fold

Do Not Use Bleach

**Black Pants:**

Machine Wash Cool

Tumble Dry Cool

Immediately Remove and Touch Up with Warm Iron

Do Not Use Bleach
Include Pictures of You in the Outfit

➤ Start with basic outfit.

➤ Show how the garment fits into existing wardrobe. Wear the white blouse with a different bottom. Wear the black pants with a different top.

➤ If you purchase just one item such as a dress, show different shoes, sweater, or jewelry that you could wear with it. Remember, you are showing how versatile the garment is.

➤ Be sure to label the pictures so the judge knows what he/she is showing.
Hints about picking out something to purchase......

➢ You can show more combinations if you choose to purchase two separate pieces rather than one outfit. As you advance, you may want to include more pieces. The older group can include four or five pieces. The goal of this project is to show why this outfit was needed and how it fits into your current wardrobe.

➢ Look at the cost....you want to show the judge that you were a smart consumer and didn’t pay full price for the garment.

➢ You will also want to show the judge that you looked at the quality of the construction of the outfit. That means that you looked at how the seams are sewn, are the buttons sewn on securely, are hooks and eyes sewn on, are there extra buttons included if you lose one.

➢ You want the judge to know that you didn’t just buy the outfit because it was cheap.

➢ The main thing the judge is looking for is: Are you a smart shopper and do you know how to take care of your outfit. Stay away from clothes that need to be dry-cleaned or require a lot of special care. Linen requires a lot of care when laundered. It would not be appropriate for a beginning clothing member to purchase because they should be able to care for their clothes.
Suggestions as you advance in the project......

➤ Add things to your notebook such as a cost comparison between making the outfit and purchasing it. Include such things as the actual cost of a pattern, material, and labor when figuring out the cost of making the outfit.

➤ Include an inventory of the clothes that coordinate with pieces of your outfit. As you advance, the inventory should become more detailed. The reason you do an inventory is to show the need for purchasing your outfit. It is also a good time to determine which clothes no longer fit and can be discarded. A simple inventory might have categories such as tops, bottoms, shoes, and coats. A more complicated inventory might break those categories down to show tops as long sleeved; short sleeved; sweaters; t-shirts, etc. You might want to mark which ones go with your purchased garment.

➤ Add a section about the content of the outfit such as fiber and care of fiber. For example, if your outfit is made of cotton, find out about cotton and write about the care.

➤ NEATNESS counts! Most people have access to a computer. If you don’t have one, go to the library and use the computer there. Hand writing for the first year or two is okay, but by fifth grade the project should be typed.

➤ Pictures should be clear and not blurry. Be aware of the background that you are using. The pictures don’t need to be professional, but avoid cluttered backgrounds. You want the focus of the photograph to be you and the outfit.